Volume 3

Pages 401 - 568

UNITED STATES DISTRICT COURT

NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable Nandor J. Vadas, Magistrate Judge

> San Francisco, California Wednesday, November 6, 2013

# TRANSCRIPT OF PROCEEDINGS

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Wednesday - November 6, 2013 1 8:53 a.m. 2 PROCEEDINGS ---000---3 (Proceedings were heard out of the presence of the jury:) 4 5 THE COURT: Good morning, ladies and gentlemen. know we have the jury here -- please be seated -- so we can 6 start promptly. 7 Do the defendants have something to bring up with the 8 Court? 9 MR. QUINN: Good morning, Your Honor. Michael Quinn 10 for the defendants. 11 THE COURT: Mr. Cunningham? 12 MR. CUNNINGHAM: Yes, sir. I'm sorry. 13 MR. QUINN: We just wanted to raise one brief issue 14 15 with the Court. 16 During -- we plan on calling Officer Abanico in to 17 testify, and we were going to try to demonstrate -- have him 18 demonstrate how a clothed body search is conducted on an individual from our office; and we just want to alert the Court 19 to that and see if the Court had any objections. 20 THE COURT: No, no objection. 21 MR. QUINN: He can to it to the lawyer, how about 22 23 that? THE COURT: I'm sure that will be fine. Maybe you'll 24 want to use one of the other COs. 25

```
Say that again?
 1
              MR. QUINN:
                         Maybe use one of the other correctional
 2
              THE COURT:
     officers.
 3
                          We have an individual from our office
              MR. QUINN:
 4
 5
     who --
 6
              THE COURT: However you want to do that, I have no
     objection.
 7
              MR. CUNNINGHAM: Judge, I have a question. I'm sorry.
 8
 9
     I thought you --
              MR. QUINN: Just the location of putting somebody
10
11
     against the wall, we were thinking maybe, so the jury could see
     it, maybe by the door to the -- to my left or --
12
13
              THE COURT: Yeah. There's not a lot of wall space; is
     there?
14
15
              THE CLERK:
                         You could do it over here (indicating)?
16
              MR. QUINN:
                         It's away from the jury, though, over
17
     there.
18
              THE COURT:
                         Okay. Well, what's --
              MR. QUINN:
                         I was thinking the door.
19
20
              THE COURT:
                         All right. Yeah. That's fine.
                                                           They can
21
     do it there or maybe up against the backdoor there
     (indicating). I don't know. There's not a lot of wall space.
22
23
          Why don't you ask them if they can see it and then we can
     go from there? I'll ask them if they can see it.
24
25
              MR. QUINN:
                          Okay.
```

From over here (indicating)? 1 MR. CUNNINGHAM: THE COURT: From there. I'll say, "Can you all see 2 If you'd like, you can move to the front row." And they it? 3 can observe it, stand, and I'll tell them they're more than 4 5 welcome to stand up if they like. 6 MR. QUINN: Okay. 7 Now, the next question is: The parties THE COURT: stipulated to reading the transcript of Warden Curry into the 8 Does that resolve the issues regarding Warden Curry? 9 record. MR. CUNNINGHAM: Yes, Judge. 10 11 MR. QUINN: I believe so, yes. THE COURT: All right. Thank you. 12 So we'll continue now with the --13 MR. CUNNINGHAM: I have one other issue, Judge. 14 When Mr. Trask was testifying yesterday about where his 15 signature was forged on the withdrawal of the 602, we'd like to 16 17 get those documents in the record. I wonder if the Court would give us leave to recall him for just a moment before we rest 18 19 and just identify the documents. 20 THE COURT: Would you stipulate to allow him to move 21 those records into evidence without Mr. Trask getting back on the stand? 22 23 MR. QUINN: If we can just look at the documents beforehand. 24 25 THE COURT: All right. Why don't you look at it, and

```
go ahead --
 1
              MR. CUNNINGHAM: At the break?
 2
              THE COURT: -- at the break, and you can just move
 3
     them in without Mr. Trask.
 4
 5
              MR. CUNNINGHAM: All right. Fine.
                                                  Thank you.
              THE COURT: All right. Why don't we move along.
 6
          Oh, let me ask this -- oh, before we start, plaintiff has
 7
     300 -- Mr. Cunningham?
 8
              MR. CUNNINGHAM: I'm sorry, Judge.
 9
              THE COURT: Plaintiff has 340 minutes left.
10
     Defendants have 666 minutes left.
11
              MR. LEWIS: Thank you, Your Honor.
12
              MR. CUNNINGHAM: We have 340, is that what you're
13
     saying?
14
15
              THE COURT:
                         That's correct.
16
          Do we anticipate finishing this morning?
17
              MR. LEWIS: Yes, Your Honor.
              MR. QUINN:
18
                         Yes.
                          All right.
19
              THE COURT:
20
              MR. CUNNINGHAM: May we get our witness on the witness
21
     stand?
              THE COURT: Yes. Go ahead.
22
          (Proceedings were heard in the presence of the jury:)
23
              THE COURT: Good morning, everyone.
24
              ALL: Good morning.
25
```

THE COURT: At the conclusion of the testimony yesterday, I talked to counsel and I also talked to my staff for a moment, and it appears that we will finish with the evidence this morning, probably by the lunch break.

Do the parties think that that's probably accurate?

MR. CUNNINGHAM: Close, Judge.

THE COURT: All right. And here's the issue that came up:

In chambers we talked about the fact that we still need to settle the jury instructions and the verdict form before we can instruct you and allow the lawyers to argue their case and then allow you to go into the jury room to deliberate.

Rather than have you wait around here this afternoon for maybe two or three hours while we do this -- and the reason we have to wait till then to do it, is because we have to know what the evidence actually is before we can really intelligently talk about what the verdict is going to look like and what the jury instructions are going to look like. We've already done a lot of the work sort of roughing things out, but it will take a while to do that.

The long and short of it is, I think rather than having you sit here and wait and then maybe not even get through the instructions by the end of the day, I could release you this morning at lunchtime and then you'd come back tomorrow morning, which is still Thursday, which is well within the time that we

### CURRY - DEPOSITION TESTIMONY

talked about, we can instruct you, argue, and you can be in the 1 jury room probably by 11:00 tomorrow. 2 How does that sound? 3 That sounds great. 4 ALL: 5 THE COURT: So everybody agrees that you can be released this afternoon at lunchtime and then come back at 6 9:00? 7 (Jurors nod heads.) 8 THE COURT: All right. Great. Thanks so much. 9 All right. Mr. Cunningham? 10 11 MR. CUNNINGHAM: Yes, sir. 12 BENJAMIN CURRY, called as a witness for the Plaintiffs, having been duly sworn, 13 was examined and testified through **DEPOSITION TESTIMONY** as 14 follows: 15 16 (Transcript of deposition testimony as read by Dennis 17 Cunningham and Douglas Lubes:) 18 MR. CUNNINGHAM: Judge, we were on page 81, I think, or thereabouts. I'm going to go back and just pick it up in 19 20 the middle of page 81, if the Court please, at line 12, 21 question -- are you all right, Mr. Witness? 22 MR. LUBES: Yes. 23 MR. CUNNINGHAM: All right. (reading) "Q. The issue about the possibility that Abanico was 24 molesting guys and there was going to be some -- there was 25

- a danger and a security problem was going to be ongoing.
- 2 **"A.** I didn't feel that Abanico's safety was imminently
- being jeopardized at that point. I already told you that
- I had some reservations about the veracity of the
- 5 complaint itself. My experience with that number of names
- 6 attached to the complaint and what I felt was not
- 7 necessarily 150 mad guys were more likely three to four.
- 8 **"Q.** Just three or four?
- 9 That's a speculative number. I do not believe there
- was 150, though.
- 11 **"Q.** What about 20 or 30?
- 12 **"A.** Counselor, I can't give you an answer to that.
- 13 **"Q.** Did --
- 14 **"A.** I do not believe there was a majority. I do not
- 15 believe --
- 16 **"Q.** Majority of the 150 you mean?
- 17 **"A.** Exactly. I do not believe that there was a
- 18 significant number of them either.
- 19 •Q. At that point did you find out whether there were any
- other specific complaints beside the one that everybody
- 21 signed?
- 22 NA. I don't recall if I did or not.
- 23 Q. Okay. If there had been not 3 or 4 but 15 or 20 who
- gave specific information, would that have caused you to
- 25 question your own hypothesis?

1 NA. It may have.

- **"Q.** Is it right to say, then, that it never came to that in your recollection?
  - "A. I don't have information that supports 15 or 20 other individual complaints."

MR. CUNNINGHAM: All right. I'm over on page 83, middle of page, middle of the text there, line 10: (reading)

- "Q. Did you set any kind of follow-up with anyone that there would be a special watch on him, Abanico, or that there would be any kind of ongoing attention to the possibility that there was something to that?
- "A. The fact that I'd asked a number of questions of multiple sources, IST, the Deputy Warden, the Security Squad lieutenant --
- "Q. And IST, again? I'm sorry.
- **"A.** In-Service Training.
  - **"Q.** Okay.
    - \*A. -- provided more than ample motivation to know that the Administration was looking at this. This wasn't, you know, that knowledge ultimately, I believe, motivated Mr. Abanico to come see me.
- **"Q.** And is it right that that was all on his initiative, you didn't put out the word?
  - **"A.** I didn't ask to see him.
    - "Q. You didn't say, 'We ought to talk to this guy'?

# CURRY - DEPOSITION TESTIMONY

1	"A. No.
2	"Q. Did Biggs tell you he had talked to him?
3	<b>"A.</b> No, he did not tell me that. Mr. Biggs used to be
4	the union chapter president here.
5	"Q. Uh-huh.
6	"A. His sources and contacts with rank and file are
7	numerous.
8	"Q. Okay.
9	<b>"A.</b> The fact that he had looked into it, it would have
10	been a shock to me that Abanico didn't know that.
11	"Q. Uh-huh.
12	<b>"A.</b> Fair enough. I mean, that's
13	<b>"Q.</b> So, okay.
14	"A. So did I ask to see Abanico? No, I did not."
15	MR. CUNNINGHAM: All right. Hold up a second.
16	(Pause in proceedings.)
17	MR. CUNNINGHAM: (reading)
18	<b>"Q.</b> Okay. And you don't have any knowledge of anybody
19	saying to him, 'You ought to go and see the Warden and get
20	this straightened out'?
21	"A. No, I don't, but I'm not surprised if somebody did
22	either.
23	"Q. Okay. So what happened in that meeting" I'm
24	sorry. We're over on page 85, now, bottom of the page
25	"in that meeting with Abanico? What did you say and what

did he say and what did you say and what did he say?

What's your best recollection of the substance of that

conversation?"

MR. CUNNINGHAM: Down to line 14:

"A. Okay. Abanico came to see me; and during that conversation, he tried to explain himself in terms of why there were so many concerns about how he was doing his job, and he wanted to assure me that he was not doing anything other than doing a clothed body search the way he'd been trained to do that in the Academy.

(reading)

"My response to him was, 'There is a lot of names on this appeal and your name in this particular situation is the only name that's coming up. So you're going to have to find a way to do your searches without creating so much hate and discontent.'

"And he said, 'I'm just doing it the way they taught me to do them in the Academy.'

"He demonstrated it to me, and by this time I was well aware of the cupping of the genitals thing; but he was earnest, and I listened to his conversation with me and I came away convinced that he was being honest with me. And I thought there must be something else going on here that I'm missing, that I'm not seeing. I began at that point to question the sources of the complaint.

"Q. And did we pin down about when it was that this

happened?" 1 MR. CUNNINGHAM: That's at line 12, line 14: 2 (reading) 3 I don't -- I don't have a recollection of exactly ΠA. 4 5 when it happened. And would there be --۳Q. 6 In terms of the events, I'm not really sure. 7 ΠA. Would there be some kind of record of his visit to ۳Q. 8 you or that conversation? 9 There may be a record in the Warden's office in the 10 ΠA. 11 secretary's office. She may -- if she still has them. ۳Q. Of the appointment? 12 "A. 13 Yes. ۳Q. You didn't write a memo about it or anything? 14 15 Well, of course, not. Yeah, I meet with employees ΠA. 16 all the time. I don't write memos about my meetings with 17 employees. MR. CUNNINGHAM: All right. Now, down to page 88, 18 19 line 2: (reading) 20 I need to make sure of what you do and don't remember 21 in that regard. "When we were talking about -- earlier about the 22 23 timing, was it -- was it your recollection that this" -the meetings we're still about -- "say, was in the first 24 year after you got here that you had the conversation with 25

him?

- "A. I don't want to respond to that because I'm not sure.
  - "Q. You can't tell, okay.
    - "A. Okay. I can tell you that the complaint came in. My first conversation was with the Deputy -- was with the Deputy Knoll about it. That led to, after her getting back to me with, 'He's just doing his job, and this is what he is being taught.'

"That led me to a conversation with Peterson about exactly, you know, what was being taught, which led to a conversation with the Security Squad lieutenant, you know, 'What do you know about this? What are you hearing? What's going on here?' And then a conversation with Abanico.

- **"Q.** Okay.
- "A. That's kind of what I remember. I can't tell you exactly, you know, calendar day, year. I don't remember.
- **"Q.** I understand."
- MR. CUNNINGHAM: Now you're up at the top of page 89,
- 20 line 1: (reading)
  - **"A.** But I can tell you, though, I'm pretty certain that was the sequence. I wanted to satisfy myself as to the legitimacy of the complaint itself. You know, I certainly was well aware of what my obligations were.
  - "Additionally, I believe I may have talked to Colleen

### CURRY - DEPOSITION TESTIMONY

one more time about it to -- just to satisfy myself; and 1 at that point, I'm not certain, but I may have been 2 responding to the court, to Monterey maybe, possibly. 3 ۳Q. I think there was some activity there, yes. 4 5 ΠA. I think there was a report submitted. ۳Q. Okay. 6 "A. Grand Jury proceeding." 7 MR. CUNNINGHAM: Now, down on page 90, I'm at line 9: 8 (reading) 9 Was there ever any discussion about putting him into 10 a different job, Abanico? 11 I can't tell you for -- I don't remember that. 12 There may have been, though. Possibly. I just don't know. 13 ΠQ. To your knowledge he wasn't moved? 14 I don't want to say to my knowledge, because I don't 15 ΠA. 16 remember. 17 ۳Q. Okay. ΠA. I don't remember, but certainly that would have been 18 a possibility. 19 Would it have been a possibility to decide to put him 20 in a job where he didn't have that responsibility to do 21 clothed body searches? 22 23 Not necessarily. "A. Okay. Did -- after the follow-up conversation with 24 ۳Q. 25 Ms. Knoll, was it ever brought back to you -- your

### CURRY - DEPOSITION TESTIMONY

attention again that there was a continuing problem with 1 Abanico against -- along these same lines? 2 No. The issue seemed to die really. Yeah, I don't "A. 3 know why, but I think we may have moved him; and I'm --4 ۳Q. But do you" --5 MR. CUNNINGHAM: Well, stop right there. 6 7 (Pause in proceedings.) MR. CUNNINGHAM: All right. I'm all the way over now 8 on page 110, he was shown the document: (reading) 9 "Q. Looking at the document, do you see three boxes" --10 11 MR. CUNNINGHAM: I'm sorry. I'm starting at line 19, you're at line 22 -- no. I'm at line 22: (reading) 12 13 **"O.** Looking at that document, do you see the three boxes in the first paragraph there, under the first paragraph? 14 ΠA. Uh-huh. 15 16 ۳Q. That's -- that's where the staff determines whether 17 or not there will be an Internal Affairs investigation requested or whether it will be handled in-house or 18 whether it will even be -- will even go any further. 19 20 ΠA. This is a document that's used to document the case 21 conference between the appeals coordinator and the Chief 22 Deputy Warden. Okay, that's what this is for. 23 "Q. Okay. And we have whoever was the -- would have been the Chief Deputy Warden's signature that's blocked out 24 there on the left toward the bottom? 25

- CURRY DEPOSITION TESTIMONY ΠA. Yeah. 1 Okay. And here -- and this, frankly, is one of the 2 ۳Q. few places I have seen it just baldly stated -- in the 3 handwritten entry at the lines at the bottom of the page 4 5 there you have the plain allegation sexual assault; correct? Right? 6 He alleges that the officer conducts sexual 7 Uh-huh. "A. assault during clothed body searches. 8 9 ۳Q. Okay. That is the group appeal. I'm assuming this is the 10 ΠA. 11 one that was attached to the 150 names. ۳Q. I believe so. 12 13 ΠA. Okay. And for the record, that's case 3011 that was brought 14 15 by Cleveland; and that is, I'll represent, in the file the 16 one that's signed by all of the names. There's two of 17 them, I think, in that folio that's in front of you. 18 There's all the names. Right." 19 ΠA. Well, okay. 20 MR. CUNNINGHAM: 21 (Pause in proceedings.) 22 MR. CUNNINGHAM: Going on: (reading)
- MR. CUNNINGHAM: Wait. Wait. I'm sorry. 24 Wait. No.

That's" --

This is signed off by Barker.

25 Me. That's --Not you.

23

1 THE COURT: Just read the question. MR. CUNNINGHAM: Let me just get a question. 2 (Pause in proceedings.) 3 MR. CUNNINGHAM: On page 119 at line 20: (reading) 4 5 Okay. So then -- then it would be -- it would be ۳Q. part of a protocol, then, that you would not review the 6 7 paperwork, you would deal with the presentation that was made to you if you had to and make a decision as to 8 whether or not to request the Internal Affairs?" 9 Down to line 8 on page 120: 10 MR. CUNNINGHAM: 11 (reading) Had I looked at it, I would have referred it to the 12 ΠA. Deputy for generation of the Internal Affairs 13 investigation, had I felt that an IA was warranted based 14 on the information collected, if there was enough smoke 15 16 there to believe there would be a fire. ۳Q. Okay. 17 And by a fire, I mean, I want to see the twigs 18 ΠA. burning. 19 You want some outside people to come in and look at 20 ۳Q. it? 21 I don't want somebody's rumor off the mainline here, 22 "A. 23 and I don't want somebody just signing a piece of paper in cellblock housing somewhere because they stuck it in front 24 25 of them to sign. I want to know what the factual

information is, what I saw, what I know. 1 That's the information I'm interested in." 2 (Pause in proceedings.) 3 MR. CUNNINGHAM: Okay. Now we're over on page 129. 4 5 I'm starting at line 20: (reading) I understand that. My only question at this point is ۳Q. 6 whether or not you recall, once the process that you 7 described had occurred and you had had this last 8 discussion with Colleen Knoll, and I think your testimony 9 has been that it was never brought back to you again, you 10 11 never again, as best you recall --Not that I recall. 12 ΠA. -- were told that Abanico was --13 ۳O. It never came up to me again, and which I must tell 14 ΠA. you I did kind of reaffirm my suspicions. I have to say 15 16 that. 17 **"Q.** That this was meritless? ΠA. Yeah, that it wasn't necessarily sexual assault as 18 much as it -- as much was it -- was his methods and 19 potentially some attempt to evade or hide some other 20 21 activities." 22 (Pause in proceedings.) 23 MR. CUNNINGHAM: I'm on page 131 -- excuse me just a second here. 24 (Pause in proceedings.) 25

### CURRY - DEPOSITION TESTIMONY

```
Question at line 7: (reading)
 1
              MR. CUNNINGHAM:
             I'm responding to his question about whether we
 2
          had --
 3
              The additional complaints were never brought to my
 4
          ΠA.
 5
          attention again."
              MR. CUNNINGHAM: All right.
 6
 7
                         (Pause in proceedings.)
              MR. CUNNINGHAM: That's all we have, Judge.
 8
              THE COURT: All right. Thank you.
 9
          Let me ask defense counsel. Do you intend to read -- hold
10
11
     on for just a moment -- do you intend to read additional
     excerpts from the Curry transcript into the record?
12
                         No, Your Honor.
13
              MR. QUINN:
              THE COURT: All right. Thank you. You may step down.
14
                    (Mr. Lubes exiting witness stand.)
15
16
              THE COURT: Do plaintiffs have further witnesses?
              MR. CUNNINGHAM: No, other than the matter that I
17
     spoke to you about that we're going to have further discussion
18
             So we would defer -- we would rest otherwise.
19
              THE COURT: Well, I think we agreed that that could be
20
21
     taken --
22
              MR. CUNNINGHAM:
                                      Oh, okay.
                               Yeah.
23
              THE COURT: -- outside the presence of the jury.
              MR. CUNNINGHAM: Yes. Yes, that's what I mean.
24
25
              THE COURT: So plaintiffs rest?
```

1	MR. CUNNINGHAM: Subject to that other possible
2	addition to the evidence, yes.
3	THE COURT: All right.
4	MR. LEWIS: Your Honor, we may have to have a quick
5	sidebar.
6	(Sidebar conference heard but not reported.)
7	MR. LEWIS: Your Honor, defendant will now call
8	Lieutenant Todd Stoltenberg.
9	THE CLERK: Will you please come forward and take the
LO	witness stand?
L1	Raise your right hand.
L2	TODD STOLTENBERG,
L3	called as a witness for the Defendants, having been duly sworn,
L <b>4</b>	testified as follows:
L5	THE WITNESS: I do.
L6	THE CLERK: Please be seated.
L7	Please state your full name for the Court and spell your
L8	last name.
L9	THE WITNESS: Todd Stoltenberg, S-T-O-L-T-E-N-B-E-R-G.
20	THE COURT: Good morning.
21	THE CLERK: Thank you.
22	THE WITNESS: Good morning. How are you?
23	DIRECT EXAMINATION
24	BY MR. LEWIS:
25	Q. Good morning, Lieutenant Stoltenberg.

- 1 A. Good morning.
- 2 Q. What is your current position within the California
- 3 Department of Corrections and Rehabilitation?
- 4 | A. I'm the correctional lieutenant assigned to the
- 5 | Correctional Training Center in Galt.
- 6 Q. And how long have you held this position at the
- 7 | Correctional Training Center in Galt?
- 8 A. Since 2007.
- 9 Q. And what are your responsibilities at the Training
- 10 Academy?
- 11 A. I'm the Office of Training Professional Development
- 12 | Curriculum lieutenant and the Field Training and Compliance
- 13 Unit lieutenant.
- 14 Q. And as the compliance officer and the training officer
- 15 | that you described, what are some of the responsibilities of
- 16 | that particular position?
- 17 **A.** That we design the curriculum and implement it for the
- 18 | training both at the Academy and at the institutions.
- 19 Q. And the curriculum that you cover, what kind of materials
- 20 does that material -- or does that training pertain to?
- 21 A. What we are mandated under Penal Code 832, the California
- 22 | Code of Regulations, and Title 15, and our DOM.
- 23 **Q.** And by "DOM" you mean?
- 24 A. Department Operational Manual.
- 25 **Q.** And that is specific, that DOM or that Department

- 1 Operation Manual is specific to the California Department of
- 2 | Corrections and Rehabilitation?
- 3 A. Correct.
- 4 Q. Are correctional officers considered peace officers?
- 5 **A.** Yes.
- 6 **Q.** And, so, then as peace officers, do they have mandated
- 7 training?
- 8 A. Yes, they do.
- 9 Q. And is that the kind of training that you're talking about
- 10 under Penal Code, Section 832?
- 11 A. Yes. Penal Code 832 basically says, and I'm paraphrasing,
- 12 | that it sets the standards for our training.
- 13 **Q.** And is one of the responsibilities or duties that you have
- 14 to train to involve search and seizure of persons?
- 15 **A.** Yes.
- 16 **Q.** And in the correctional setting does that include search
- 17 | and seizure of prisoners?
- 18 A. Search of inmates and their cells, their living quarters,
- 19 the grounds, everything inside the institution, yes.
- 20 **Q.** And by Department Operations Manual, what is the
- 21 | Department Operations Manual?
- 22 | A. It gives us our guidelines on what we're supposed to do as
- 23 employees of that department.
- 24 | Q. I'm now going to show you what has been previously marked
- 25 as Defendants' Exhibit A3.

1 THE COURT: Do you have that, Lisa? 2 THE CLERK: Yes. BY MR. LEWIS: 3 Could you please look that over? 4 Q. 5 A. (Witness examines document.) Does that look familiar to you? 6 Q. It's the 2007 version. 7 Yeah. Α. Is this the Department Operations Manual or an excerpt of 8 the Department Operations Manual? 9 Yes, it is. 10 A. 11 I'd like you to look at the second page of that exhibit, and there's a section number that is titled "Searches of" --12 it's titled "Clothed Body Searches," and it's in the middle of 13 the page on the right-hand side. 14 15 A. Okay. 16 THE COURT: Counsel, just so that we're clear, this 17 was the excerpt of the Department manual as it was in effect in 18 2007; right? 19 THE WITNESS: Correct. 20 THE COURT: Okay. 21 MR. LEWIS: Yes, Your Honor. And, Lieutenant Stoltenberg, the manual is updated -- in 22 23 your experience, is the Department Operations Manual updated regularly? 24 25 Α. Annually.

- 1 Q. So, then, this version that's in 2007, that had been
- 2 revised in 2007, does it -- it goes back in time as well as
- 3 forward in time, so it includes information or regulations that
- 4 existed in 2006 but then were updated in 2007?
- 5 A. Correct.
- 6 Q. And in the section marked -- on the middle of the
- 7 | right-hand side it says "Section 52050.18.2, Clothed Body
- 8 | Searches." Does that describe the Department's procedures,
- 9 roughly, regarding the purpose of clothed body searches?
- 10 A. (Witness examines document.) Yes.
- 11 **Q.** What does it generally say about how clothed body
- 12 | searches -- what their purpose is or how they're to be
- 13 conducted?
- 14 **A.** That they will be done in a random fashion, not more
- 15 | than -- no more frequent than is necessary to control
- 16 | contraband and items of, you know, concern to the institution.
- 17 | Q. And then does this kind of operations manual in
- 18 | combination with the Penal Code 832, does it build what you
- 19 have to instruct your students on?
- 20 **A.** Yes, it -- basically it's an extraction from what we put
- 21 in our training documents.
- 22 Q. And at the Academy, does your particular section review or
- 23 | publish curriculum on how to do searches of inmates?
- 24 **A.** Yes.
- 25 **Q.** And do you also teach other subjects besides searching?

- 1 **A.** Yes.
- 2 **Q.** What are some of those subjects?
- 3 **A.** Report writing, application of restraint gear, arrest and
- 4 | control methods, baton use, weapons training, which is a large
- 5 part of the Academy.
- 6 Q. Are students at the Academy taught with classroom
- 7 | instruction?
- 8 A. Classroom and then hands-on.
- 9 Q. And, so, classroom --
- 10 MR. CUNNINGHAM: I'm sorry. I didn't hear the last
- 11 part of the answer. Classroom?
- 12 **THE WITNESS:** Classroom and hands-on, meaning actual
- 13 reality based.
- MR. CUNNINGHAM: Hands-on. Thank you.
- 15 **BY MR. LEWIS:**
- 16 | Q. Are they issued publications during their classroom
- 17 instruction?
- 18 A. Yes. They're issued workbooks.
- 19 Q. I'm now going to show you what's previously been marked as
- 20 Defendants' Exhibit A1.
- MR. CUNNINGHAM: Yes.
- 22 BY MR. LEWIS:
- 23 Q. I ask you to take a look at that.
- 24 **A.** (Witness examines document.)
- 25 Q. Does that document look familiar to you?

- 1 A. Yeah. It's a workbook.
- 2 Q. And is that -- what is that workbook? What is it?
- 3 **A.** It's a workbook that we give our trainees in this
- 4 particular case that will cover body, cell, area, and grid
- 5 search.
- 6 Q. So that is a workbook that's given to students to help
- 7 | educate them regarding how to conduct body searches?
- 8 **A.** Yes.
- 9 **Q.** Is there a date on the front page of that document?
- 10 A. Yes. It's a CPOST approved December 10th, 2003.
- 11 Q. So what does the "CPOST approved" and that date mean?
- 12 A. "CPOST" stands for Correctional Peace Officer Standards
- 13 and Training, and the date is when that body approved it,
- 14 | section body approved it.
- 15 | Q. And do you recognize that as a training manual that your
- 16 office uses?
- 17 **A.** Yes.
- 18 Q. Is that what is trained to cadets in the Academy?
- 19 **A.** Yes.
- 20 | Q. All right. Now I'd like you to look at page 16 of that
- 21 document.
- 22 **A.** (Witness examines document.)
- 23 | Q. And can you generally describe what page 16 discusses?
- 24 **A.** (Witness examines document.) It's -- it's the middle
- 25 portion of a clothed body search.

- 1 Q. Does that thing -- does that document say anything about
- 2 how to search an inmate's hip, buttock, or groin area?
- 3 A. Yes, it does.
- 4 | Q. What does it say about how to search an inmate's groin
- 5 area?
- 6 A. (Witness examines document.) Do you want me to read --
- 7 **Q.** Please read, yes.
- 8 A. Where it says "Male Inmates" or "Female Inmates"?
- 9 Q. "Male Inmates."
- 10 **A.** It says: (reading)
- "Cup the groin to check for contraband. Do not
- 12 squeeze the inmate's scrotum."
- 13 **Q.** Is this how correctional officers are trained to search
- 14 | inmate groin area?
- 15 **A.** Yes.
- 16 Q. So in your own words, how are they taught to -- how does
- 17 | the staff that works for you teach new correctional officers
- 18 | how to search inmates in their groin area?
- 19 A. Well, basically we tell them that that is one of the
- 20 | better hiding places for them to transport contraband,
- 21 | whatever; but, you know, it's a sensitive area, and you have to
- 22 | be careful about it. And it has to be searched, so whether we
- 23 | sweep with the front of the hand and we touch their whole body
- 24 basically.
- 25 **Q.** And what kind of things are officers looking for when

- 1 | they're searching a groin area or a body?
- 2 A. Contraband, such as, you know, what we call kites, which
- 3 are notes transported between inmate-inmate or whatever; drugs;
- 4 tattoo paraphernalia; tobacco; food; weapons.
- 5 | Q. And are these items a threat to prison operations?
- 6 **A.** Yes.
- 7 **Q.** Why?
- 8 A. Well, it can put -- you know, our job is to protect the
- 9 public, first of all, and that means keeping these inmates in
- 10 custody; but it can present problems for staff, for inmates,
- 11 and the institution as a whole.
- When you introduce contraband, basically everything that I
- 13 | mentioned can be bartered or traded. It's like money.
- 14 Q. So then the Department has an interest in finding this
- 15 stuff?
- 16 A. Correct.
- 17 | Q. And you said that officers are instructed to cup the groin
- 18 area. How is that cupping done? Can you show with your hand
- 19 how that cupping is done, how officers instruct or how your
- 20 training officers instruct other officers?
- 21 A. Well, so if I'm behind the inmate and you reach and your
- 22 | hand is cupped, and then you sweep and then you come back
- 23 through.
- 24 **Q.** And what's that sweeping motion? How does --
- 25 **A.** Basically from pocket to pocket. So from your belt all

- 1 | the way down to --
- THE COURT: Why don't you -- if you're going to
- demonstrate, why don't you stand up so the jury can see what
- 4 you're doing.
- 5 THE WITNESS: Well, I can't really do it on myself.
- 6 THE COURT: No, but, I know, but you were making --
- 7 THE WITNESS: So when you reach underneath, you go up
- 8 above the belt area and sweep, and then come back through.
- 9 BY MR. LEWIS:
- 10 Q. And is a sweep from a hip to hip?
- 11 **A.** From what we call pocket to pocket.
- 12 MR. LEWIS: All right. And, so, for the record the
- witness has stood up and was making a sweeping motion with his
- 14 | hand across his body in the groin region.
- 15 **Q.** Would that be correct to say?
- 16 **A.** Right. From your waistline to....
- 17 | Q. And then afterwards are they taught to pull their hand out
- 18 through the groin area?
- 19 **A.** Yes.
- 20 \ Q. And are they taught to do -- why are they taught to do
- 21 that?
- 22 **A.** In case there's anything hidden there, they can feel it,
- 23 and that's why I think it specifically says in there to do not
- 24 | squeeze the scrotum.
- 25 **Q.** But it does say to cup the groin?

- 1 **A.** Yes.
- 2 Q. And why is it important -- is there a danger if officers
- don't sweep or search the groin area?
- 4 A. Yes, for what I mentioned earlier as far as, you know,
- 5 | transporting contraband. I mean, that's dangerous for
- 6 everybody that works in there.
- 7 **Q.** And before you were a lieutenant --
- 8 A. Or lives there.
- 9 Q. I'm sorry.
- Before you were a lieutenant at the training Academy, what
- 11 other positions have you held at CDCR?
- 12 **A.** I was an officer at San Quentin for 12 and a half years or
- 13 I was assigned as an officer, as a sergeant and a lieutenant at
- 14 | San Quentin for 12 and a half years.
- 15 Q. And during that time at San Quentin for 12 years, what
- 16 | kinds of positions did you hold?
- 17 **A.** As an officer, I pretty much worked everywhere. In the
- 18 | housing unit, on the yard. As a sergeant, I did a lot of work
- 19 | in control in the housing units and in the watch office; R & R,
- 20 | receiving and release. As a lieutenant, the housing unit and
- 21 watch commander.
- 22 | Q. During that time, did you have contact with inmates such
- 23 | that you would conduct clothed body searches on inmates at
- 24 San Quentin?
- 25 **A.** Yes.

- 1 Q. And during your time as an officer at San Quentin
- 2 | conducting clothed body searches, did you ever find contraband
- 3 on inmates in their groin area?
- 4 A. Yeah, quite frequently.
- 5 Q. What kinds of items did you find?
- 6 A. Tattoo paraphernalia, drugs, tobacco, and a lot of food
- 7 items.
- 8 Q. Food items?
- 9 **A.** Food.
- 10 Q. So you found food items in their groin?
- 11 **A.** Yeah.
- 12 Q. Once out of the Academy, do officers receive further
- 13 training on their duties once they're in the individual
- 14 institutions?
- 15 A. Yes. That's the other part of the job that I was -- that
- 16 I'm responsible for, is the Field Training and Compliance Unit.
- 17 | We put out training material and curriculum to the IST offices
- 18 to make sure that in their off-POST training they receive this
- 19 updated annual training.
- 20 **Q.** And what subjects are instructed?
- 21 A. Again, range, baton, chemical agents, alarm response,
- 22 | emergency operations, searching, in some cases report writing.
- 23 | Q. And as part of that searching curriculum, are officers
- 24 retrained regarding how to conduct clothed body searches?
- 25 A. Yes. It's more of a refresher, yes.

# STOLTENBERG - CROSS / CUNNINGHAM

- 1 Q. And is this refresher training uniform across all CDCR
- 2 | institutions?
- 3 **A.** Yes.
- 4 Q. And is your office -- I guess, is your office responsible
- 5 | for ensuring that it's uniform?
- 6 **A.** Yes.
- 7 **Q.** And are officers still instructed to cup the groin?
- 8 **A.** Yes.
- 9 Q. So today officers in CDCR are still instructed to cup the
- 10 groin during a clothed body search?
- 11 **A.** Yeah. This is the same one that's used only. It's been
- 12 updated, different date.
- 13 MR. LEWIS: All right. Thank you. No further
- 14 questions.
- 15 **THE COURT:** Cross-examination?
- MR. CUNNINGHAM: Yes, Your Honor. Thank you.
- 17 CROSS-EXAMINATION
- 18 BY MR. CUNNINGHAM:
- 19 Q. Good morning, Lieutenant.
- 20 **A.** Good morning. How are you?
- 21 **Q.** I'm good. How about yourself?
- 22 **A.** Good.
- 23 Q. All right. Have you been briefed about the specifics of
- 24 this case?
- 25 A. Not necessarily, no.

### STOLTENBERG - CROSS / CUNNINGHAM

- 1 Q. What the accusation is or anything like that? You don't
- 2 know that?
- 3 A. All's I know is I was contacted by Mr. Lewis saying that
- 4 he was discussing with me how inmates were searched, and that
- 5 | it was a federal case; and he told me exactly -- he just said
- 6 that -- I think he said sexual harassment.
- 7 | Q. All right. So you did know that and you do know that this
- 8 | is about a claim or claims that during clothed body searches
- 9 there was a squeezing of the genitals and of the penis and
- 10 gestures like that; is that right?
- 11 MR. LEWIS: Objection. Misstates the testimony,
- 12 Your Honor.
- 13 **THE COURT:** Overruled. I'll allow him to answer the
- 14 question.
- 15 **THE WITNESS:** No, that wasn't disclosed to me.
- 16 BY MR. CUNNINGHAM:
- 17 | Q. All right. Well, I'm disclosing it now, all right,
- 18 that --
- 19 **A.** Okay.
- 20 **Q.** -- that this is --
- 21 **THE COURT:** Proceed by questions and answers.
- 22 MR. CUNNINGHAM: Yes, sir.
- 23 | Q. Do you have any problem discussing that aspect of the
- 24 | issue of clothed body searches and cupping the groin,
- 25 et cetera?

# STOLTENBERG - CROSS / CUNNINGHAM

- 1 **A.** No.
- 2 Q. In the training that is given and with the use of the
- 3 manual, the manual is quite detailed in terms of how the search
- 4 | should proceed from step to step; right?
- 5 **A.** Yes.
- 6 Q. That almost every part of the body is covered by a
- 7 | separate question or instruction the way it's written out;
- 8 | fair?
- 9 **A.** Yes.
- 10 Q. And they're tested on that, as they go through, have they
- 11 absorbed the knowledge of what the trainers expect them to
- 12 understand about how to do these searches; fair?
- 13 **A.** Yes.
- 14 Q. Uh-huh. And these are -- as counsel pointed out, this
- 15 stuff is codified in Penal Code 832, and in Title 15, and in
- 16 | your operations manual, and in the training manual; correct?
- 17 A. Correct.
- 18 Q. Uh-huh. And, obviously, the purpose of it is, as you
- 19 testified, as part of the overall effort to control or at least
- 20 retard any contraband traffic in and out of the institution;
- 21 | right? In the institution.
- 22 A. Or coming into it, yeah.
- 23 | Q. Yeah. And coming into it is also an issue; right? The
- 24 | same kind of searches are done on family members who come to
- 25 | visit on occasion; correct?

- 1 A. Not necessarily, but they're put through a different type
- 2 of screening, yeah.
- 3 Q. But they're -- in other words, there are methods applied
- 4 to screen for contraband coming in?
- 5 A. Correct.
- 6 Q. And how about staff, does the staff go through these
- 7 | clothed body searches?
- 8 **A.** No.
- 9 Q. Do they go through -- what kind -- do they go through any
- 10 search when they come into the institution, come to work?
- 11 | A. No. They basically know what they're allowed to bring in
- 12 and what they're not allowed to bring in.
- 13 Q. Uh-huh. But -- well, is it fair -- is it fair to say the
- 14 | flow of contraband pretty much never stops in these
- 15 | institutions; isn't that right?
- 16 MR. LEWIS: Objection. Calls for speculation.
- 17 **THE COURT:** Given what he's testified to already, I'll
- 18 direct --
- 19 MR. LEWIS: Withdrawn, Your Honor.
- THE COURT: I think he has knowledge of that.
- 21 Overruled.
- 22 (Pause in proceedings.)
- 23 **BY MR. CUNNINGHAM:**
- 24 Q. So the question is: It's fair to say the flow of
- 25 | contraband never stops, it's always a continuing problem in the

- 1 | institution and in and out of the institution; fair?
- 2 A. Yes, but that doesn't mean that we shouldn't try to deter
- 3 | it and prevent it as much as we possibly can.
- 4 Q. Oh, of course, not. And that's the reason that they have
- 5 | the provision for not just random clothed body searches but
- 6 | further searches, strip-searches, whatever, when there is a
- 7 | reasonable suspicion established in a clothed body search;
- 8 | correct?
- 9 **A.** Yes.
- 10 Q. And is it not also the case that when a -- when an officer
- 11 does a clothed body search and believes that he or she has
- 12 detected some foreign object under the clothing, then the
- 13 prisoner is taken to some special place and strip-searched
- 14 | normally; right?
- 15 **A.** Yes, that is normal procedure, but there is some
- 16 discretion there.
- 17 **Q.** Discretion for who?
- 18 A. Depending on what they find.
- 19 Q. Uh-huh. But I'm saying if they feel -- if they feel that
- 20 | there is something there, then are they authorized to go inside
- 21 | the clothing and get it or do you have to go to the
- 22 strip-search then?
- 23 A. Well, I can't speak to every single case; but, like I
- 24 | said, if you're doing the clothed body search the correct way,
- 25 | you'd ask the inmate if they have anything on them. And a lot

- 1 of times we ask them to turn their pockets inside out; and if
- 2 we have an another cover officer, those items that they take
- 3 | out of their -- off their person are given to that cover
- 4 officer. So after that, if they still have items on them,
- 5 | yeah, it's going to probably be a little more of an intense
- 6 search.
- 7 | Q. Okay. When you say "the cover officer," this is a second
- 8 officer that's normally present when a clothed body search is
- 9 performed?
- 10 A. Well, not all the time but there should be somebody there.
- 11 It's a good idea to always have somebody there.
- 12 Q. Uh-huh. And when it's -- when the searches are being done
- 13 at random in corridor traffic where there are a lot of inmates
- 14 passing back and forth, they normally have a cover officer who
- 15 | watches the traffic while the other officer does the search on
- 16 | the wall; is that right?
- 17 | A. I would hope so. I can't speak for every institution,
- 18 sir.
- 19 Q. I understand. But that would be what you would teach and
- 20 what you would hope would happen, what you would expect to be
- 21 | the practice?
- 22 **A.** What we teach, yes.
- 23 | Q. And they do -- they are taught, as well as in connection
- 24 with the clothed body search, to get the inmate against the
- 25 | wall; correct?

- 1 A. Yes, that's a method.
- 2 Q. Put his hands up on the wall and lean, pull the feet back
- 3 and legs apart and lean so that the weight is against the wall
- 4 on the hands?
- 5 **A.** Yes. So we have a position of advantage, yes.
- 6 Q. Yes. And do you teach, then, that the search should be
- 7 done with both hands up and down the leg or in the body, or is
- 8 | it done only with one hand?
- 9 A. We teach with you put one hand on the collar normally and
- 10 the other hand is the one that's doing the searching.
- 11 Q. Okay. And when you say "on the collar," you grab ahold of
- 12 | the collar of the clothing?
- 13 **A.** Yes.
- 14 **Q.** Okay.
- 15 A. On occasion.
- 16 Q. But you don't -- you put it up there in the back of the
- 17 neck --
- 18 A. Right.
- 19 **Q.** -- area?
- 20 A. Correct.
- 21 **Q.** Okay. How about in the middle of the back?
- 22 **A.** Do we put our hand in the middle?
- 23 **Q.** Yeah. Is that acceptable? As opposed to up at the top,
- 24 | is the middle of the back a reasonable way to do it?
- 25 **A.** I guess you could do it that way. That's not the way we

- 1 | teach it but, okay.
- 2 Q. You teach it up at the neck?
- 3 A. Right.
- 4 Q. And do you teach them that it's okay to put the elbow in
- 5 | the back, in the small of the back, and lean on the prisoner's
- 6 | body that way while they're searching with the other hand?
- 7 **A.** Sir, the way I teach it is if I grab your collar, my whole
- 8 harm is against your back.
- 9 **Q.** Okay.
- 10 A. So if that's what -- if you're describing jabbing them,
- 11 no; but placing your forearm against them, yes.
- 12 **Q.** The forearm would be flat against the back?
- 13 A. Correct.
- 14 Q. The elbow wouldn't be jabbing into the back; correct?
- 15 A. Correct. We don't teach that.
- 16 **Q.** That wouldn't be right; would it?
- 17 **A.** No. The way you're describing it, no.
- 18 Q. Okay. And I know you said you know that the training is
- 19 | from the book, but it's also reality based; right?
- 20 A. Correct.
- 21 Q. Hands-on, you try to recreate the real-world situation
- 22 | that these people coming through the Academy are going to meet
- 23 when they are working in institutions?
- 24 A. That's correct.
- 25 | Q. Okay. And, so, what -- and, of course, we understand that

- 1 | searching the groin area, searching near -- at and near where
- 2 the genitals are, that's a really sensitive thing; right?
- 3 **A.** Yes.
- 4 Q. And I know that --
- 5 **A.** Any searches, I think, are sensitive.
- 6 Q. Yes. But isn't there a heightened phase of the search
- 7 | when it gets to the crotch?
- 8 A. I don't know. When you do -- when the inmates are
- 9 strip-searched, I think that that is more of a loss of dignity
- 10 | than what you're talking about, but that's just my personal
- 11 opinion.
- 12 Q. Yes. But -- and I'm not saying that -- well, strike it.
- I mean, prisoners have to go through thousands of searches
- 14 | in the course of years in prison; right?
- 15 **A.** Not only of their person, but of their belongings and
- 16 | everything else. So I don't really see that one is more
- 17 | important than the other. It's just what we have to do.
- 18 **Q.** And from the standpoint of the training, I understand
- 19 that. What about in the reality-based aspect of it, though?
- 20 Isn't it true that there is a special sensitivity around the
- 21 genitals, and that special care is needed in doing that part of
- 22 | a clothed body search not to get the person mad at you for the
- 23 | way you do it; right?
- 24 | A. Well, I don't know because I don't know what's in their
- 25 | head; but I would say that probably, yeah, if it was me, I'd

- 1 | probably, you know, be a little more sensitive.
- 2 But what I'm trying to say is, nobody likes to be
- 3 searched, nobody likes to be strip-searched, nobody likes to
- 4 | have their property gone through. It's just one of those
- 5 things.
- 6 **Q.** Uh-huh.
- 7 A. It's unfortunate for them, but that's what we're mandated
- 8 to do.
- 9 Q. Uh-huh. But, again, I don't want to belabor it, but the
- 10 possibility of a sudden outburst of anger or resentment is much
- 11 | heightened at the point -- I mean, it might be heightened if
- 12 the person is searching the cell and he takes a photograph off
- 13 the wall and tears it in half. That would be something that
- 14 | would -- you could --
- 15 **A.** I think that would be equally as important.
- 16 Q. Yes. But there would be a principle in any case, don't
- 17 | provoke the prisoner; right? Don't do anything gratuitous to
- 18 | start trouble?
- 19 A. That's a fair statement, sure.
- 20 **Q.** Don't take it on yourself to make sure he hates being in
- 21 prison?
- 22 THE COURT: Mr. Cunningham, please make sure that you
- 23 allow the witness --
- MR. CUNNINGHAM: I'm sorry. Of course, Judge.
- 25 **THE COURT:** -- to answer your question.

1 **THE WITNESS:** That's a fair statement.

## BY MR. CUNNINGHAM:

2

- Q. It kind of goes without saying, I understand that, but that has turned to be what our case is about. So that's why I'm pressing the subject.
- THE COURT: Don't editorialize, please. Just ask questions.
- 8 MR. CUNNINGHAM: All right.
- 9 Q. And at least in the manual you have that line about "DO NOT SQUEEZE THE SCROTUM" written in capital letters; right?
- 11 A. Correct.
- 12 (Pause in proceedings.)
- 13 **BY MR. CUNNINGHAM:**
- 14 Q. And, as a matter of fact, if you look at that section of
- the workbook, and I'm sure you're familiar with it, that's the
- only statement that's in capital letters in several pages of a
- 17 description that -- except for the statement on page -- well,
- 18 it's 36 of this document, "SWITCH FEET IN YOUR STANCE WHEN
- 19 YOU'RE GOING FROM ONE SIDE OF THE BODY TO THE OTHER"?
- 20 **A.** You're talking about page 16?
- 21 Q. Page 16 is where the line about the "DO NOT SQUEEZE THE
- 22 | SCROTUM" is; right?
- 23 A. Okay. Yeah, it's in all caps.
- 24 | Q. I mean, I -- I don't know if I have a different document
- 25 | than you do. Mine is on page 37 or is marked page 37, AGO595.

```
THE COURT: Are we referring to -- what are we
 1
     referring to?
 2
                              Exhibit 1 -- Exhibit A I think it is.
              MR. CUNNINGHAM:
 3
     And I can't exactly account for the difference in pagination.
 4
 5
     It's the one we were given.
              THE COURT: Let's make sure we're all on the same
 6
     line.
 7
              MR. CUNNINGHAM: Oh, I'm sorry. He's referring to the
 8
     AGO pages and I was referring to the documents.
 9
                          Same page, 16 and 16.
10
              MR. LEWIS:
              MR. CUNNINGHAM:
11
                              Well, this is what I've got.
                         (Pause in proceedings.)
12
              MR. CUNNINGHAM: All right. Let me look at that.
13
          Judge, I was provided with a different version of the
14
15
     manual apparently. It has different pagination. I just want
16
     to check the exhibit. Thank you.
17
                         (Pause in proceedings.)
     BY MR. CUNNINGHAM:
18
          You said the manual is updated periodically; right?
19
          Correct.
20
     Α.
          And can you recall that at some point the whole typeface
21
     Q.
22
     and the layout and everything was changed?
23
          Yes, it is.
     Α.
          So that I -- strike it.
24
              MR. CUNNINGHAM: Let me -- I'll show him this other
25
```

- 1 version, Judge, just without bothering to mark it.
- **Q.** Is this a familiar format to you as well (indicating)?
- 3 A. Yes. What --

- THE COURT: Let's all -- I'm sorry. Let's all be on the same page here --
- 6 MR. LEWIS: So, Your Honor --
  - THE COURT: -- with the document. I mean, I'm not interested in the questions that are asked. I would like the document to be used to be the same that you use and counsel uses so there isn't confusion for the jury.
  - MR. LEWIS: Your Honor, we've used Exhibit A1. It appears that Mr. Cunningham has a different document that's not Exhibit A1.
  - THE COURT: Is it just a question of pagination?
  - MR. LEWIS: It's a completely different document.
- THE COURT: All right. Well, then, if that's a

  completely different document, then do you want to mark that as

  Plaintiffs' next in order and then show the witness Plaintiffs'

  next in order?
  - MR. CUNNINGHAM: I do do want. I just want to make sure it's the same text, Judge, and I think he can probably satisfy us of that. I can do that and mark the other one, the one that was turned over to us.
  - THE COURT: Is there some reason you couldn't use
    Defendants' A rather than the one that you have?

Well, except by the fact that it's a 1 MR. CUNNINGHAM: different format, I'm not familiar with it. I'm not going to 2 go into it a great deal, but let me just look at it briefly, if 3 that's all right, and make sure that I can deal with. 4 5 (Pause in proceedings.) BY MR. CUNNINGHAM: 6 I'm sorry for the confusion. You could recognize the 7 earlier version -- strike it. 8 Was that earlier or later? Do you know? 9 The one you had? 10 Α. 11 The one I showed you. Q. I'd have to look at it. 12 Α. Uh-huh. But it's a different version of the same text 13 Q. basically, as far as you know; is that correct? 14 15 I don't know what the date is on that. Α. 16 This one is marked "CPOST Approved December 10th, 2003." 17 Okay. Do you want me to look at the document so I can Α. 18 make a better decision? THE COURT: If it's a different document, mark it. 19 MR. CUNNINGHAM: We better mark it. But I want to get 20 21 the whole document, Judge, so I have to take a minute and look for it. 22 23 (Pause in proceedings.) MR. CUNNINGHAM: Okay. I'm going to use the excerpt, 24

Judge. Will you mark this as Plaintiffs' next in order for me.

25

```
(Plaintiffs' Exhibit 14 marked for identification) (14)
 1
     BY MR. CUNNINGHAM:
 2
          I'm sorry this is complicated like this, but I had a note.
 3
     Q.
          So that's a selection of pages from the entire document
 4
 5
     that we were provided with, the pages referring to the clothed
 6
     body search.
 7
          Well, just from the few things that I've just scanned,
     what you have here is a combination of a student workbook and
 8
     an instructor's quide, so I don't know where you got this from.
 9
     It's not a complete document, though.
10
11
          No, I understand it's not complete. Some pages were taken
     out of it, but we were provided with what I believe was an
12
     entire document.
                       If --
13
14
     Α.
          No, because --
                          Could we have a sidebar?
15
              THE COURT:
16
              MR. CUNNINGHAM:
                               Sure.
17
               (Sidebar conference heard but not reported.)
              THE COURT: Ladies and gentlemen of the jury, I
18
     apologize, but in order to avoid confusion, I'm going to ask
19
20
     you to take a brief 15-minute recess so that the parties can
21
     settle which documents they're showing to whom, and that way we
     don't have an issue.
22
23
          Thank you. And I'll ask you to be back in your seats
     let's say five after 10:00.
24
25
          Thank you so much.
```

```
(Proceedings were heard out of the presence of the jury:)
 1
              THE COURT: All right. Why don't you guys --
 2
              MR. CUNNINGHAM: Yes, sir.
 3
              THE COURT: -- settle on one document that reflects
 4
 5
     what the lieutenant -- Lieutenant, you can step down -- the
     lieutenant is talking about so that we have a document.
 6
 7
              MR. LEWIS:
                         Yes, Your Honor.
              THE COURT: I mean, unless, Counsel, unless there's an
 8
     issue that you're going to impeach him with something
 9
     different. I mean, I understand that. But if we're talking
10
11
     about the same document and all there is is the pages are
     different, then let's get this settled and use one document.
12
13
              MR. CUNNINGHAM: We can do it, Judge, and we'll just
     consult with the witness.
14
15
                       (Recess taken at 9:54 a.m.)
16
          (Proceedings were heard out of presence of the jury:)
              THE COURT: All right. We're all on the same page
17
18
    now.
              MR. CUNNINGHAM: Well, Judge, can I explain the
19
     situation?
20
              THE COURT: I'm not interested in explaining the
21
     situation. I want to know if you now all have the same
22
23
     document you can use to question the Lieutenant.
              MR. CUNNINGHAM: I think we have two different
24
     documents, Judge, and they were two different documents.
25
```

was for the students and the other was for the instructors. 1 And so then the text is entire -- is different. And the 2 answers to a lot of questions that are in the student's book 3 are in the instructor's book. And there's a whole -- It's --4 5 On one side of the page, it's written under a heading "Instructor's Dialogue." 6 Now, that's the version -- The instructor's version is the 7 version that was turned over to me in 2009 in the entirety of 8 9 the AGO pages. There's another version, the student's version, which 10 11 counsel had come into possession of, that I never saw, but that he had used in the sealed exhibit in the motions in the last 12 13 year or so. And it wasn't -- He wasn't aware of the difference and I 14 certainly wasn't because I never saw the sealed exhibit. 15 never asked for it because I knew I had it, or I thought I knew 16 17 I had it. THE COURT: Lieutenant, are there two different 18 versions? I mean, so one that the teachers get --19 THE WITNESS: The instructor version, Judge, is 20 just -- It -- It accentuates more than what the instructor has 21 to get across. 22 So there's training notes in there. There's visual aids 23 24 that --THE COURT: I used to teach P.O.S.T. so it's the 25

```
P.O.S.T. teacher's version vs. the P.O.S.T. student version.
 1
              THE WITNESS: Correct.
 2
              THE COURT: But it does contain different things in
 3
     the teacher's version.
 4
 5
              THE WITNESS: It just elaborates more.
              THE COURT: Yeah, right. So . . . which one do you
 6
    want to cross-examine with?
 7
              MR. CUNNINGHAM: Judge, at this point, I haven't seen
 8
     a -- a problem with the -- using either one --
 9
              THE COURT: Well, but --
10
              MR. CUNNINGHAM: -- but I would rather --
11
              THE COURT: But the witness doesn't know what you're
12
13
     talking about.
              MR. CUNNINGHAM: I'm sure. I'd rather use the one I'm
14
15
     familiar with and that I've poured over.
16
              THE COURT: Do we have a second copy for him to look
17
     at while you're looking at it?
18
              MR. CUNNINGHAM: Yes. Yes.
              THE COURT: All right. Why did that --
19
              MR. CUNNINGHAM: They kindly made us a copy.
20
21
              THE COURT: Shall we go ahead and do that?
              MR. LEWIS: Your Honor, that's fine. If the witness
22
     is comfortable with it.
23
              THE COURT: All right. Let's take whatever you have
24
25
    now off the bench, yours.
```

1	MR. LEWIS: We'll take Exhibit A1 off.
2	THE COURT: Off.
3	Now, this is the one that we've been talking about that
4	they have.
5	MR. LEWIS: No. This is actually a different document
6	altogether.
7	THE COURT: Then take that off so
8	MR. QUINN: We need to have this marked.
9	THE CLERK: That's 14. Isn't that the one you just
10	marked as 14?
11	MR. CUNNINGHAM: No. This is an excerpt.
12	THE CLERK: Right there. See on the front?
13	MR. CUNNINGHAM: Yes.
14	THE CLERK: On the front there, it says 14. Doesn't
15	it say 14 at the bottom?
16	MR. CUNNINGHAM: Yes.
17	THE CLERK: Okay. That's the one I just did.
18	THE COURT: You have two copies of that?
19	MR. CUNNINGHAM: I want to point out that this is an
20	excerpt I had which is just the portion on the clothed-body.
21	THE COURT: And that's the one you want.
22	MR. CUNNINGHAM: That's the one.
23	THE COURT: You make a copy of that, put on it on the
24	stand.
25	MR. CUNNINGHAM: Yes.

```
Then you can ask him if he's familiar with
 1
              THE COURT:
     it.
 2
          Why don't you take the stand again.
 3
          Okay. So now everybody has a copy of the document we've
 4
 5
     been talking about.
              MR. CUNNINGHAM: Yes, sir.
 6
              THE COURT:
                         Mr. Lewis?
 7
              MR. LEWIS: No, Your Honor, but we don't have an
 8
     objection.
 9
              THE COURT: All right. Could you -- Lisa, could you
10
11
     bring the jury in?
                         Thank you.
              THE CLERK:
12
                          Okay.
          (Proceedings were heard in the presence of the jury:)
13
              THE CLERK: Please be seated.
14
15
              THE COURT: All right. Ladies and gentlemen of the
16
     jury, I believe we've resolved the issue with the documents and
17
     I believe now both the witness and defense counsel and also --
18
     excuse me -- plaintiff's counsel and defense counsel are all on
19
     the same page, so to speak.
20
              MR. CUNNINGHAM: We hope. We're going to try to be.
     BY MR. CUNNINGHAM:
21
          Lieutenant, just so I can clear this up a little bit for
22
23
     the jury:
          We have two versions of this training document; correct?
24
25
     And we've recognized that now in the break?
```

- 1 **A.** Yes.
- 2 Q. And one is for instructors and one is for students; fair?
- 3 **A.** Yes.
- 4 Q. Okay. And the one that now is in front of you is an
- 5 excerpt from the Instructor's Manual; correct?
- 6 A. Except for the first two pages, yes.
- 7 | Q. Okay. And -- And in those pages, on the -- where -- where
- 8 | it's marked at the bottom AGO595, and it also says from the
- 9 document itself Page 37.
- 10 Do you see that?
- 11 **A.** (Examining document.)
- 12 Page 37 and 595? Yes.
- 13 **Q.** Yeah, okay. And on that page there, that's where it's
- 14 | written in capital letters: "
- "DO NOT SQUEEZE THE INMATE'S SCROTUM."
- 16 Right?
- 17 A. Correct.
- 18 Q. And that's in capital letters for a reason; right?
- 19 **A.** Yes.
- 20 **Q.** And the reason is?
- 21 A. It emphasizes do not do that.
- 22 Q. Okay. And I think on the preceding page, you can look and
- 23 | see at the very bottom there's another statement in the -- in
- 24 | capital letters; right?
- 25 **A.** (Examining document.)

```
On Page 36?
 1
                      Yes.
          And that is --
 2
     Q.
          "SWITCH FEET IN YOUR STANCE."
 3
     Α.
          What does that mean exactly?
 4
 5
          That means so you don't lose the position of advantage.
     A.
 6
     So when you go from one side of the body to the other, they
     want you to switch.
 7
 8
     Q.
          Okay.
          It should also be emphasized.
 9
          You -- You mean --
10
     Q.
11
              THE COURT: When you -- I'm sorry.
          When you say "switch feet," just so that I'm clear, you
12
     mean for the correctional officer --
13
              THE WITNESS: The officer --
14
15
              THE COURT: -- to switch.
16
              THE WITNESS: Yes. You're standing with your posture
17
     like this (indicating) searching this side (indicating).
                                                                When
18
     you go to the other side, it wants you to switch feet
19
     (indicating).
20
              THE COURT: So you change the balance. You change
21
     where the --
22
              THE WITNESS: Correct.
                         -- where the weight is on your feet.
23
              THE COURT:
```

THE WITNESS: Correct.

THE COURT:

Okay.

Thanks.

24

25

## BY MR. CUNNINGHAM:

1

- 2 Q. Do you switch it over -- move over to that side a little
- 3 bit so that you -- There's a little arc to the two positions,
- 4 from one side to the other?
- 5 **A.** Well, you -- As an officer, you don't want to lose the
- 6 position of advantage.
- 7 **Q.** That's the point.
- 8 A. That's correct.
- 9 Q. And that's why that one's capitalized; right?
- 10 A. Correct.
- 11 Q. And there's nothing else that's capitalized in the whole
- 12 | thing that I could find. I don't know if you --
- 13 A. Without reading through the whole document, I don't know
- 14 that there is.
- 15 Q. I don't think there is. Well, it'll be in evidence and we
- 16 | won't have to worry about it.
- But . . . I guess my question, then, is now that that's
- 18 | hopefully clear . . .
- 19 In the -- In the instruction and keeping with the
- 20 capitalizing the -- the -- the . . . admonishment not to
- 21 | squeeze the scrotum, that's because of the sensitivity of that
- 22 part of the search, isn't it, where the genitals are and the
- 23 | possibility that if it was done wrong, it could start trouble.
- Is that fair to say?
- 25 A. Um . . . Yeah, but I also would think that if something

- 1 | like that would happen, that the staff member that accidentally
- 2 did that would learn from it and -- just like anything else.
- 3 **Q.** Wouldn't do it again.
- 4 | A. Well, would definitely -- We're required to search that
- 5 area.
- 6 **Q.** Yes.
- 7 A. But to say that I would be scared not to go back to that
- 8 | area because I didn't want to upset somebody, sir, working in
- 9 the prison, I have inmates upset at me every day.
- 10 Q. I'm sure that's true, but I'm not talking about going back
- 11 to the area so much as -- as a grabbing, an illicit grabbing,
- 12 | squeezing, that goes beyond the proper searching technique, the
- 13 need to --
- 15 incorrectly.
- 16 Q. And it's -- it's wrong; right? It's trouble; isn't it?
- 17 | A. Well, yeah.
- 18 Q. And if a -- If he does something like squeeze the scrotum
- 19 or squeeze the penis to the point that the prisoner comes off
- 20 | the wall in anger, then it's real trouble; isn't it?
- 21 **A.** If you're asking me about a hypothetical situation, yeah.
- 22 Q. Yeah. And -- And so wouldn't you expect, if it happened
- 23 | one time, then the -- the staff member would understand he'd
- 24 better be careful not to do that again?
- 25 **A.** I -- I quess I'm -- I'm really going to be kind of

- 1 | critical on how I take that question, because I think you need
- 2 to be a little more specific on what you mean, "do that again."
- We're going to Search that area, sir.
- 4 Q. I understand. And you're going to search it, as you
- 5 described, with the hand through the legs all the way up across
- 6 the belt line from pocket to pocket so that if there's anything
- 7 in this area (indicating) --
- 8 A. Right.
- 9 Q. -- that's foreign --
- 10 **A.** Or underneath.
- 11 Q. -- it's detected.
- 12 A. Right.
- 13 Q. And you come through the back.
- 14 A. Correct.
- 15 Q. You come all the way through --
- 16 A. Right.
- 17 Q. -- to sweep the front, and then you come under --
- 18 A. Right.
- 19 **Q.** -- and you go across the groin; right?
- 20 A. Right.
- 21 **Q.** The groin being the area at the top where the two thighs
- 22 come together.
- 23 A. Correct.
- 24 Q. And in the course of doing that, you sweep across the
- 25 | scrotum as well; right? The penis and the scrotum.

- 1 A. Correct.
- 2 Q. But if you were to stop and grab the penis and squeeze it,
- 3 | till it hurt a person and made them him away, or the scrotum,
- 4 | that would be absolutely wrong; wouldn't it?
- 5 MR. LEWIS: Objection, Your Honor: Argumentative.
- 6 MR. CUNNINGHAM: I'll -- I'll withdraw --
- 7 THE COURT: No, it's -- it's --
- 8 MR. CUNNINGHAM: -- the question.
- 9 THE COURT: It's been asked and answered.
- 10 MR. CUNNINGHAM: Okay.
- 11 | BY MR. CUNNINGHAM:
- 12 Q. Don't you teach them to be careful not to do that? You'd
- 13 better not do that?
- 14 A. Yeah. It's in the Instruction Manual.
- 15 Q. All right.
- 16 (Pause in proceedings.)
- 17 BY MR. CUNNINGHAM:
- 18 Q. And you're not called upon to judge somebody -- a
- 19 | complaint that somebody makes that "He squeezed my penis" or
- 20 | "He squeezed my scrotum"; right?
- 21 A. Well, if it's brought to my attention, yeah, I would deal
- 22 with it.
- 23 Q. You would deal with it. Would -- Well, strike it.
- It wouldn't happen in the academy; right? You don't have
- 25 prisoners to practice on in the academy; do you?

```
1 A. No. But --
```

- 2 **Q.** Okay.
- 3 A. -- I've also worked in the prisons so --
- 4 Q. Yes, I understand that. That's my next question.
- 5 Did anything like that ever happen to you or come to your
- 6 attention in the -- working in the prison?
- 7 A. Having an officer grab an inmate's penis? No.
- 8 **Q.** Yes.
- 9 **A.** (Shaking head.)
- 10 Q. And if you were a Supervisor and somebody came to you with
- 11 | a 602 and say, "He grabbed my penis and squeezed it," or "He
- 12 | grabbed my scrotum and squeezed it, " you'd take action;
- 13 | wouldn't you?
- 14 **A.** Yes.
- 15 Q. You'd have the guy sit down and you'd find out what in the
- 16 | world was going on with him; right?
- 17 **A.** Yeah.
- 18 Q. And if he -- If he had five 602s or 15 602s all saying the
- 19 same thing --
- 20 MR. LEWIS: Objection --
- 21 **BY MR. CUNNINGHAM:**
- 22 **Q.** -- you'd --
- 23 MR. LEWIS: -- Your Honor --
- 24 BY MR. CUNNINGHAM:
- 25 **Q.** -- you'd --

- 1 MR. LEWIS: -- argumentative.
- 2 THE COURT: Overruled.
- 3 BY MR. CUNNINGHAM:
- 4 Q. As a Supervisor, now you've really got a problem; isn't
- 5 that true?
- 6 A. I'd probably look at it a little bit different. I'd look
- 7 | at the staff that I have there, and maybe it could be a
- 8 training issue. Maybe this guy is actually doing his job where
- 9 maybe some of the other ones aren't.
- 10 And we also teach in the Academy that that's one way
- 11 | inmates can get rid of a staff member that's doing their job,
- 12 is to complain.
- 13 | Q. Uh-huh. And so would that be your reaction, if 15 inmates
- 14 | complained about --
- 15 **A.** No.
- 16 **Q.** -- a --
- 17 A. I said I -- that's something that I would look at.
- 18 Q. You'd have to take into account.
- 19 A. Correct.
- 20 Q. And you'd talk to the Supervisors, and you'd talk to other
- 21 officers who've done searches with the guy --
- 22 A. Right.
- 23 **Q.** -- and like that; right?
- You really have to make a thorough, detailed investigation
- 25 | in order to satisfy yourself that it was okay to leave an

- 1 officer in the position where he's doing these searches on
- 2 prisoners on a daily basis; isn't that true?
- 3 **A.** I would do an investigation and that would be my job, yes.
- 4 Q. And if it was -- If you were persuaded -- Strike it.
- In the investigation, would you talk to inmates who were
- 6 | complaining in saying that he did this?
- 7 A. Yes, I would.
- 8 Q. Okay. And -- And would you expect --
- 9 **A.** That's required.
- 10 Q. Would -- Would you expect to talk to every inmate --
- 11 | inmate -- every prisoner -- I'm sorry -- who -- who made such a
- 12 | complaint in a 602?
- 13 **A.** If they had filed a 602.
- 14 Q. A 602 is -- Filing a 602 is a serious step; isn't it?
- 15 **A.** Yes.
- 16 Q. And when you accuse a staff member of outright wrongdoing,
- 17 | that's a real serious step, isn't it, for a prisoner to take?
- 18 A. In . . . That's actually a -- a different procedure,
- 19 yes.
- 20 (Pause in proceedings.)
- 21 **BY MR. CUNNINGHAM:**
- 22 Q. Did it ever come to your attention that sometimes, when
- 23 | prisoners make 602s accusing serious -- accusing a staff of
- 24 | serious wrongdoing, that their . . . that other staff members
- 25 put pressure on them to withdraw it, or threaten them with

```
going to the hole if they don't withdraw it?
 1
                         (Pause in proceedings.)
 2
              THE WITNESS: I -- I can't say that I've ever heard
 3
     that, but what I -- I know for a fact is that inmates have made
 4
 5
     false accusations.
     BY MR. CUNNINGHAM:
 6
          Uh-huh.
 7
     Q.
          Okay? And there is no . . . anymore type of . . . I
 8
     think -- How can I say? -- ramifications for them filing a
 9
     false accusation against a staff member.
10
11
          Right. In the Statement of Rights and Responsibilities;
            If you make a false charge, you can be prosecuted;
12
     right?
     right?
13
          Well, there are no more -- more ramifications for
14
15
     inmates' complaint on staff if it's proven to be false.
16
          There are consequences.
                         (Pause in proceedings.)
17
18
     BY MR. CUNNINGHAM:
          I mean, in something like that, the prisoner says, "Well,
19
20
     when he was doing the clothed-body search and he was searching
21
     my groin area, he grabbed my penis and squeezed it hard" or "he
     grabbed my scrotum and squeezed it hard."
22
23
                         (Pause in proceedings.)
     BY MR. CUNNINGHAM:
24
25
          This is something that -- that . . .
```

```
Well, strike it. I'm sorry. I've lost my train of
 1
     thought there.
 2
                         (Pause in proceedings.)
 3
     BY MR. CUNNINGHAM:
 4
 5
          Would -- Would -- In the -- In the instruction on
     Q.
 6
     this, do you or don't you -- do the teachers at the Academy or
     don't they -- give a special admonishment about that? About
 7
     the searching the groin area because of sensitivity.
 8
          Yes, I -- I believe that I already answered that, and you
 9
     asked me already. That's why it's --
10
11
     Q.
          All right.
          It's capitalized --
12
     Α.
13
     0.
          As --
14
     Α.
          -- in caps.
15
                         Why don't we move on, counsel.
              THE COURT:
16
              MR. CUNNINGHAM: I'm going to do that, Judge.
17
                         (Pause in proceedings.)
18
     BY MR. CUNNINGHAM:
19
          You, in the -- in the role of field training and
20
     compliance, are you, and were you in 2006 and 2007, in touch
21
     with various institutions to make sure that they were . . . in
22
     compliance with the -- the training that's given to the
23
     officers and they weren't having particular problems with any
     part of the training?
24
25
          We -- We contact in-service training officers quite
     Α.
```

- frequently because we go out and audit. We provide the training materials.
- **Q.** Um-hmm.

- A. And when we go out and audit, we make sure that the training is offered, that it's attended, and it's documented.
- Q. Okay. And -- And the on-the-job training, it has a specific component about clothed-body searches; right?
  - A. Sir, I'm mandated to put out a -- an outpost training schedule for every Correctional Officer in the State of California.

And that outpost training schedule consists of 40 hours of training, one week -- 40 hours of continuous training, so that's one week out of the calendar year. And they have to do 12 hours of what they call on-the-job training, required on-the-job training.

And that's the schedule I put out.

What the institutions do, I will not know what they do until I go to that institution and audit.

But they know, according to the DOM, that they are supposed to provide every officer, custody staff member, up to the classification of a Lieutenant, at least 52 hours of training --

O. Um-hmm.

THE COURT: I'm --

**THE WITNESS:** -- annually.

```
1
              THE COURT:
                          I'm sorry.
          I'm a little confused, Lieutenant.
 2
          So each calendar year, a Correctional Officer has to have
 3
     how many hours of -- of OTJ -- you know, on-the-job training?
 4
 5
              THE WITNESS: There's 40 hours of classroom
     instruction -- okay? -- where they're pulled off their post --
 6
     okay? -- and then there's 12 hours of on-the-job training,
 7
     which can consist of when they're working.
 8
              THE COURT: So they're watched by a -- by a Field
 9
     Training Officer?
10
11
              THE WITNESS: Their Supervisor.
              THE COURT: The Supervisor.
12
13
              THE WITNESS: So basically there's a total of 52 hours
     mandatory for training in a calendar year --
14
15
              THE COURT: For each --
16
              THE WITNESS: -- but --
17
              THE COURT: For each Correctional Officer.
              THE WITNESS: Yes.
18
          But 40 hours which are -- are -- they're taken off their
19
     post. The other 12 hours can be on the job.
20
              THE COURT: On the job just watching him to make
21
     sure -- him or her -- make sure that they're -- they're doing
22
23
     the job right.
24
              THE WITNESS: Right.
25
              THE COURT:
                          Okay.
```

- 1 THE WITNESS: And that's also in the DOM.
- 2 **THE COURT:** Thank you.
- 3 BY MR. CUNNINGHAM:
- 4 Q. And that would include both classroom and on the job or
- 5 on -- as to the clothed-body search; right?
- 6 A. Yes. There is a version of the on-the-job searches in the
- 7 | IST office.
- 8 Q. And you rely on the documentation as to when it happened
- 9 and who got it.
- 10 A. That's what we audit, yes.
- 11 **Q.** Okay. And -- And . . .
- 12 So you -- you assume that -- that in a particular place
- 13 like the central facility at Soledad, all the officers are
- 14 | trained pretty much the same in a given year about anything --
- 15 about clothed-body searches and are put through their paces, so
- 16 | to speak, to make sure they understand and do it right; fair?
- 17 | A. Yeah. When I go to audit that particular institution,
- 18 again, was it offered, was it attended, and was it documented?
- 19 **Q.** Okay.
- 20 **A.** So those, yeah, we check.
- 21 Q. Okay. Is it right to say that this -- the techniques of
- 22 | cupping the groin are fairly new addition to the search routine
- 23 | that -- that is -- has been used in the prison over the years?
- 24 A. No. I just think it's a terminology thing.
- 25 Q. Well, we had testimony from a -- from the former Warden at

Soledad, that he said, when he heard that that's what they did, 1 he was shocked or surprised that he had never been trained that 2 way. 3 Do you go back far enough so that you would know that? 4 5 MR. LEWIS: Objection: Vague, Your Honor. We're not given any dates or any time frame other than "new." 6 7 THE COURT: Well, if I remember correctly --This witness was not here for Warden Curry MR. LEWIS: 8 9 so --THE COURT: I understand that. 10 11 Why don't you rephrase -- rephrase the question, if you 12 can. 13 MR. CUNNINGHAM: Um-hmm. THE COURT: The objection's sustained. 14 15 BY MR. CUNNINGHAM: 16 All right. And as -- When he came to Soledad, he found 17 this out. He'd been in the system for 35 years. And he said he was never trained that way, and he'd never done searches 18 that way involving cupping the groin or cupping the genitals. 19 And he told us he was concerned about that because of the 20 possibility that an inmate would -- would bring trouble. 21 22 And, Your Honor, another objection: 23 Plaintiff has not said when Warden Curry showed up to the institution. We're talking many years ago that he showed up, 24 25 so that 35 years-plus when the Warden showed up.

- I understand. 1 THE COURT:
- MR. CUNNINGHAM: 2 He --
- THE COURT: I think the testimony speaks for itself 3 that the Warden was assigned as the Warden of Soledad. 4
- Yes, but this witness is not aware of 5 MR. LEWIS:
- that. 6

9

- BY MR. CUNNINGHAM: 7
- Starting in May 2006, that's when he came to Soledad, and 8 that's when he told us he found this out.
- At that particular time this document was approved by 10
- C Post in 2003. 11
- 12 Q. Yes.
- 13 As a warden, he's not required to go through block
- training. 14
- 15 I understand that. Q.
- 16 But in terms of the newness of it, in terms of the
- 17 difference from what he had learned and practiced for
- 18 previous -- during his previous career up until May of 2006,
- 19 he'd never heard of that. He had to make a whole special
- 20 inquiry about it.
- Sir, and I hope I don't offend you, but I think -- like I 21 Α.
- said, I think this is just a terminology thing. 22
- Uh-huh. 23 0.
- So if I didn't use the word "cup my hand," if I said, "I 24
- have to use the entire front of my hand, " tell me what the 25

1 difference is.

- 2 | Q. Uh-huh. Well, I don't think it's a difference.
- THE COURT: Let's not get argumentative here.
- 4 MR. CUNNINGHAM: No.
- 5 THE COURT: And, counsel, why don't we move on.
- 6 MR. CUNNINGHAM: Okay.
- 7 BY MR. CUNNINGHAM:
- 8 Q. If all the officers are given the same training, and one
- 9 officer gets a whole set of 602s filed against him for the way
- 10 he's doing the searches involving grabbing the genitals,
- 11 | squeezing the genitals, and no other officers are complained
- 12 against by any of the prisoners, would that -- in your mind,
- would that indicate that there's something really wrong going
- 14 on here?
- 15 **A.** I would definitely look into it as a Supervisor.
- 16 | Q. And would you assume that -- Or -- Or would it be your
- 17 | first reaction that, "Well, they're -- they might be making
- 18 this up"?
- 19 **A.** The inmates?
- 20 **Q.** Yeah.
- 21 **A.** Well, you're asking me my opinion; right?
- 22 **Q.** Yeah.
- 23 **A.** Okay. In my professional opinion, if there's a 602,
- 24 | that's a sworn Peace Officer. So unless I -- I'm not going to
- 25 | speculate anything. So I'm going to do my investigation and

- 1 let the facts lead me where they may end up.
- 2 But I have to believe a sworn Peace Officer.
- 3 Q. Uh-huh. You have to believe him regardless?
- 4 A. No. You're asking in my professional opinion.
- 5 **Q.** Yeah.
- 6 A. So just on the face of things, if an inmate is accusing
- 7 | somebody of this, I -- I'm not going to say, "Oh, yeah, the
- 8 | inmate's right." I'm just saying this is a sworn Peace
- 9 Officer. And I take my oath very seriously, so I would hope
- 10 | that that sworn Peace Officer would do the same.
- 11 Q. All right. But if you make an investigation, there's no
- 12 | way to prove whether it happened or didn't happen in a given
- 13 | case; right? There's no evidence that -- outside of what
- 14 | actually happened in the gesture with the fingers or not; isn't
- 15 that true?
- 16 MR. LEWIS: Your Honor, we're getting highly
- 17 | speculative and really long on this one.
- 18 **THE COURT:** Well, I think he's sort of plowing the
- 19 | same ground now again.
- I think it is getting somewhat speculative. I'll sustain
- 21 counsel's motion.
- 22 BY MR. CUNNINGHAM:
- 23 Q. Would it be right -- Would you say, as -- If you're
- 24 investigating it, you come back and say, "Well, it -- there's
- 25 no substantiation of the fact that he squeezed the genitals,

## STOLTENBERG - REDIRECT / LEWIS

- 1 | so, therefore, we're going to deny the 602"?
- 2 A. No. There's other measures that could be put in place.
- The thing about it is if -- if it continually happens,
- 4 | maybe it's a training issue. I don't know.
- 5 But you're asking me to formulate an opinion based on what
- 6 has happened. I have not seen any documentation. I haven't
- 7 been present for any of that --
- 8 Q. I understand.
- 9 **A.** -- and so --
- 10 Q. I understand.
- 11 **A.** -- it's very -- very vague and ambiguous.
- 12 Q. Not to the person whose genitals are squeezed.
- 13 **THE COURT:** All right. Let's not --
- MR. CUNNINGHAM: I'm done.
- Thank you, Lieutenant, and thank you for your candor. I
- 16 understand this is difficult for you not having known it?
- 17 **THE COURT:** Any redirect.
- 18 MR. LEWIS: Yes, Your Honor, to clarify some exhibits
- 19 actually, Your Honor.
- 20 **THE COURT:** All right. Proceed.
- 21 REDIRECT EXAMINATION
- 22 BY MR. LEWIS:
- 23 Q. Lieutenant Stoltenberg, I showed you what I previously had
- 24 | identified at Defendant's A3, and that is the 2007 DOM.
- 25 A. Right.

## STOLTENBERG - REDIRECT / LEWIS

- 1 Q. And you saw that previously; right?
- 2 **A.** Yes.
- Q. Okay. I'll represent to you that that actually is an error.
- This is Defendant's Exhibit A3. I'd like you to look at this document right here (indicating) and that document (indicating). Tell me what that document right there is.
- 8 A. This is the correct -- most recent version of the DOM.
- 9 Q. And when you say the most recent version --
- 10 A. It's the 2013 version.
- 11 Q. Okay. Do you see a section on that page that involves
- 12 | clothed-body searches of male inmates?
- 13 **A.** Yes.

17

- Q. Could you look at that section and tell me if that
  accurately describes what current officers are supposed to do
  with regard to why they conduct clothed-body searches?
  - **A.** (Examining document.)
- "Custody post orders shall require random

  clothed-body search of inmates. When reasonable

  suspicion is established, random searches, should be

  no more frequent and necessary to control contraband."

  The only difference was, it talked about female and
- 23 transgenders.
- Q. All right. And then if you could look back at the exhibit
- 25 | that I showed you earlier, the 2007 DOM.

## STOLTENBERG - REDIRECT / LEWIS

```
Are those sections substantially similar regarding why
 1
     clothed-body searches are conducted or the policies behind
 2
     them?
 3
              MR. CUNNINGHAM: I'm sorry, counsel. Can we have the
 4
 5
     section again?
              THE WITNESS: It's just a different section.
 6
     BY MR. LEWIS:
 7
          And what section number is that?
 8
          In the new DOM, it's 52050.16.4.
 9
     A.
              MR. CUNNINGHAM: So that's the . . .
10
                             (Counsel confer.)
11
              MR. CUNNINGHAM: All right. 16.3 and 1 --
12
     BY MR. LEWIS:
13
         .3 for male inmates?
14
15
          Yes.
     Α.
16
     Q.
          .3.
17
              MR. CUNNINGHAM: And that's the 2013 version.
18
              MR. LEWIS: That's the 2013 version.
              MR. CUNNINGHAM: But the testimony is that it's the
19
20
     same as 2007.
21
     BY MR. LEWIS:
22
          Is it substantially similar to this?
23
     Α.
          Yes.
          And so, basically, it says that officers can conduct
24
25
     clothed-body searches randomly; can't they?
```

STOLTENBERG - REDIRECT / LEWIS Yes. 1 Α. And they do that because there are legitimate safety and 2 security concerns behind for motivating those searches; 3 correct? 4 5 Right. A. And those searches do include searches of the groin area? 6 Right. 7 Α. THE COURT: Counsel, we've gone over this already. 8 BY MR. LEWIS: 9 10 So, then, this 2007 document that I showed you is Q. 11 substantially similar to the 2013. Correct. 12 Α. 13 Q. Okay. (Pause in proceedings.) 14 No further questions, Your Honor. 15 MR. LEWIS: 16 you. 17 THE COURT: I just have one brief question. Which was the operative Department Manual in May of 2007? 18 19 The ones you have in front of you. 20 This one right here (indicating). THE WITNESS: 21 THE COURT: That's marked as --

MR. LEWIS: That will be Defense Exhibit Delta, D.

22

23

24

25

THE COURT:

Delta.

MR. LEWIS: The 2007 version.

THE WITNESS: The 2007 version.

## STOLTENBERG - RECROSS / CUNNINGHAM

That was the one that was operative at the 1 THE COURT: time that the incident took place in May of 2007. 2 THE WITNESS: Correct. 3 THE COURT: Okay. Thank you. 4 5 (Defendant's Exhibit D marked for identification) **RECROSS-EXAMINATION** 6 BY MR. CUNNINGHAM: 7 And the purpose of the random searches is to -- is to 8 impede the flow of contraband; correct? 9 It's been asked and --10 THE COURT: 11 MR. CUNNINGHAM: Foundational. 12 **THE COURT:** -- answered. MR. CUNNINGHAM: Foundational. 13 THE WITNESS: Yes. 14 15 BY MR. CUNNINGHAM: And that prisoners know that; right? The prisoners are 16 17 told as well when they're told that they're going to be given 18 clothed-body searches, and God knows they go on enough so that 19 they know perfectly well they run the risk if they're 20 trafficking in contraband. 21 That's actually speculative and MR. LEWIS: 22 argumentative; assumes facts. 23 If he knows, he can answer the question. THE COURT: THE WITNESS: Sir, they're given the Title 15 in R&R 24 25 when they're in process. And in Title 15, under 3287, it tells

```
them that they can expect this.
 1
              MR. CUNNINGHAM: All right. Thank you.
 2
              THE COURT: Anything further from this witness?
 3
              MR. LEWIS: Nothing, Your Honor.
                                                Thank you.
 4
 5
              MR. CUNNINGHAM: No, Your Honor.
              THE COURT: Okay. Thank you very much, Lieutenant.
 6
                            (Witness excused.)
 7
              THE COURT: Next witness?
 8
              MR. QUINN: Your Honor, defendants call Officer
 9
    Abanico.
10
              THE COURT: All right. And let me ask counsel: Will
11
     this be your last witness? Do you have another?
12
              MR. QUINN: No. This is the last witness, Your Honor.
13
                         (Pause in proceedings.)
14
15
              THE COURT: Let me remind you, Officer, you remain
16
    under oath.
17
              THE WITNESS: Yes, sir.
18
              THE COURT: All right. You can sit down.
19
                             IRWIN ABANICO,
20
     called as a witness for the Defendants, having been previously
21
     duly sworn, testified further as follows:
22
     ///
23
24
25
```

# 1 DIRECT EXAMINATION

- 2 BY MR. QUINN:
- 3 Q. Good morning, Officer.
- 4 A. Good morning, sir.
- 5 | Q. How long have you worked for the Department of
- 6 | Corrections?
- 7 **A.** Nine years, sir.
- 8 Q. And where do you currently work?
- 9 A. I work for Correctional Training Facility in Soledad,
- 10 | California.
- 11 **Q.** And what is your current job title?
- 12 A. I'm a Correctional Peace Officer; I'm also a Training
- 13 Instructor.
- 14 Q. And what are your responsibilities as a Correctional
- 15 Officer?
- 16 **A.** For the safety of the institution, staff and inmates and
- 17 | especially the public.
- 18 Q. And what are your responsibilities as a Tactical
- 19 Instructor?
- 20 A. As Tactical Instructor, my responsibility is to train
- 21 other officers, Sergeants and Lieutenants, custody staff, to
- 22 | maintain their off-post training, their annual training, and
- 23 also on-the-job training.
- 24 Q. And does this training -- Does this training include
- 25 | training other Correctional Officers concerning body searches?

- 1 A. Yes, sir.
- 2 Q. I'd like to turn to some questions about your background.
- 3 Where are you from originally?
- 4 A. From the Islands of the Philippines, sir.
- 5 **Q.** And is English your first language?
- 6 **A.** No, sir.
- 7 Q. What is your --
- 8 A. It's Tagalog, Filipino.
- 9 Q. Okay. Did you attend high school in the Bay Area?
- 10 **A.** Yes, sir.
- 11 **Q.** Are you married?
- 12 **A.** Yes, sir.
- 13 **Q.** How long have you been married?
- 14 A. Eight years.
- 15 Q. Where did you meet your wife?
- 16 A. We met at church, sir.
- 17 | Q. And are you still active in that church?
- 18 A. Yes, sir, I am.
- 19 Q. Did you have any children?
- 20 A. Yes, sir, I do. I have a daughter of six and a son of two
- 21 | years old.
- 22 Q. Okay. And what did you do after obtaining your high
- 23 | school diploma?
- 24 A. After my high school diploma, I went straight to the
- 25 United States Marine Corps, sir.

- 1 | Q. And did you have a specific job in the Marine Corps?
- 2 A. Yes, sir. I was the Motor Transport Operator.
- 3 | Q. And what were your responsibilities as a Motor Transport
- 4 Operator?
- 5 **A.** I was the marine in charge of delivering items assigned to
- 6 us.
- 7 And as Sergeant of Marines, you're in charge of security
- 8 and making sure the staff is maintained, trained, and you have
- 9 | to deliver any cargo or equipment to point B, so it gets there
- 10 properly on time, sir.
- 11 Q. And did your position -- In that position, did you have a
- 12 | set procedures or checklist that you used to work in the
- 13 | field -- in that position?
- 14 A. Yes, sir. Before a vehicle or motor comes out of the
- 15 | Motor Pool, we have a list of inspection that we had to met
- 16 (sic). And for -- That's called the preventive maintenance.
- 17 We check the tires, oil, car. We make sure the vehicle is
- 18 | properly and able to get to point A and point B with no problem
- 19 and get back to safety, sir.
- 20 **Q.** And were you promoted in the -- in the Marines?
- 21 A. Yes, sir. I earned the rank of a sergeant within three
- 22 and a half years, sir.
- 23 | Q. So you were essentially a Supervisor --
- 24 **A.** Yes, sir.
- 25 Q. -- for lack of a better term.

- 1 How many Marines served under you?
- 2 **A.** When I was a sergeant, approximately 30 Marines, sir.
- 3 | Q. And were you responsible -- Were you responsible for
- 4 ensuring that they followed the applicable procedures and
- 5 | checklists that were applicable to that -- your particular
- 6 field?
- 7 A. Yes, sir. I'm responsible for each marine, make sure they
- 8 do the job properly.
- 9 **Q.** And did you eventually leave the military?
- 10 A. Yes, sir, I left the military.
- 11 **Q.** And what was your status when you left?
- 12 **A.** When I left the military, 2001, I got out with honorable
- 13 discharge.
- 14 Q. And how soon after leaving the Marine Corps did you join
- 15 | the Department of Corrections?
- 16 A. I joined the Department of Corrections within two years,
- 17 | the reason being the hiring freeze. So while the hiring freeze
- 18 going on, I had to make a living and I worked for the Town of
- 19 | Santa Clara.
- 20 \ Q. And now I'd like to turn to some questions about the
- 21 training you received in the course of becoming a Correctional
- 22 Officer.
- 23 **A.** Yes, sir.
- 24 | Q. Did you go to the CDCR training Academy?
- 25 **A.** Yes, sir, in Galt, California.

- 1 Q. And when were you a student there?
- 2 A. I was there from November 4th, 2004, until February '05.
- 3 Q. And what subject areas did you receive training in?
- 4 A. I received the subject of all applies to Peace Officer,
- 5 | Correctional Officer, like the range, baton, throughout the
- 6 baseline response, searches, use of force, and then more, sir,
- 7 | that leads to becoming a Correctional Peace Officer.
- 8 Q. Okay. I'd like to show you now what's been previously
- 9 marked as, I believe, Defense Exhibit A1, the student handbook.
- 10 **A.** Yes, sir.
- 11 Q. Does that document look familiar to you?
- 12 A. Yes, sir, it does.
- 13 Q. And how do you recognize it?
- 14 A. Sir, because I teach it.
- 15 Q. And does the document have a date on the front of it?
- 16 A. Yes, sir, it does. It's C Post approved, December 10,
- 17 2003.
- 18 **Q.** And does it resemble the training materials that you were
- 19 given while you were at the Academy?
- 20 **A.** Yes, sir.
- 21 Q. Can you turn to Page 16 of the materials.
- 22 **A.** (Turning to document.)
- 23 **Q.** And is that -- is that a section regarding clothed-body
- 24 | searches?
- 25 **A.** (Examining document.)

- 1 Yes, sir.
- 2 Q. And after looking at that page, does the section refresh
- 3 | your recollection regarding how you were trained to conduct
- 4 clothed-body searches in the groin area?
- 5 A. Yes, sir.
- 6 Q. And does that page tell you how to search a certain
- 7 | portion of the inmate's body?
- 8 A. Yes, sir. It tells you from left groin, right groin, all
- 9 | the way down to your groin area.
- 10 Q. Does the training -- Or does the document there refer to
- 11 | the practice of cupping the groin as part of a clothed-body
- 12 | search?
- 13 **A.** Yes, sir, for male inmates.
- 14 Q. And, again, this is how you were trained to conduct the
- 15 | clothed-body searches at the Academy.
- 16 **A.** Yes, sir.
- 17 MR. QUINN: At this time, Your Honor, we'd like to
- 18 | have Officer Abanico, if possible, demonstrate how he was
- 19 trained --
- 20 **THE COURT:** All right.
- 21 MR. QUINN: -- to conduct the clothed-body searches.
- We have an individual who's willing to be subject of the
- 23 search.
- 24 **THE COURT:** Fine.
- 25 MR. QUINN: Where would you like us to . . .

```
I don't know. Probably -- Well --
 1
              THE COURT:
                         I can raise it.
 2
              THE CLERK:
              THE COURT:
                         Do you mind doing it over there?
 3
     that work?
 4
 5
              MR. QUINN:
                          That's fine, or the doorway might be
     closer to the jury.
 6
                         The door might be better, Your Honor.
 7
              MR. LEWIS:
              THE COURT: Oh, all right. I want to make sure the
 8
 9
     jury sees what's going on.
          If you feel comfortable, just stand up and observe it.
10
11
              MR. QUINN: So, Officer, you can come down.
              THE WITNESS: (Witness approaches doorway.)
12
13
              THE COURT: So can all of you see? That's the
14
     important thing.
15
                         (Pause in proceedings.)
16
              THE WITNESS: I start --
17
              THE REPORTER: I can't hear him, Judge.
              THE COURT: You have to speak up because the reporter
18
19
    has to take this down.
20
              THE WITNESS: I ask the inmate to take everything out
21
     of his pocket.
22
              VOLUNTEER:
                         Okay.
              THE WITNESS: First of all, after his I.D. is given to
23
    me, "Place your hands on the wall. Okay. Step back. Spread
24
25
     your feet out."
```

The reason I'm doing this, so I have access to the body so 1 it's easier for me to see the body. 2 My left hand will be right here on the upper body 3 (indicating). In the position, in the stance, if he's 4 5 combative, I would have to either step back or pretty much take an action what I need to do for safety and myself. 6 From here, I check the collar. I check the collar because 7 a lot of inmates would hide contraband in here (indicating). 8 check the collar. 9 From here, I ask him, "I'm going to pat you down." I do 10 11 the front, to the back, to the armpit. From here, I check the front, the front, the side, and the 12 13 back. From here, I check the waist area, make sure there's 14 15 nothing hidden in the pocket area. So I'm going to check that 16 area. At the same time, we obtain a visual on him. So once that side is done, I go down to the leg. And here 17 I'm going to bend down right here (indicating), all the way 18 down to his ankle. If I choose to, I can ask him to remove his 19 shoes but I'm not going to do that today. 20 I move to the front, all the way down to his pocket and to 21 the back. 22 Now I'm going to search the inside of his thigh. All the 23 way down to his pocket; okay? 24 25 From then on, I'm going to switch my position from here

(indicating) to here (indicating) and my hand going back for 1 protection, for -- to protect myself and obtain advantage. 2 Same thing on the opposite. I'm going to check the 3 sleeve, all the way down to the armpit. 4 Then I go to the front area of the chest, all the way down 5 to his abdominal. To the side, and to the back, now checking 6 the waist area for any kind of contraband. 7 From here, I'm going to check the pants, the leg. 8 down to the front, going up to the side, going back to the 9 back. I'm going to search the inside of his thigh. 10 11 From here, I'm going to zip across -- okay -- cup the groin area all the way down to the front. I'm going to say, 12 "Sir, have a good day." 13 If I find any contraband on him, or find anything, I'm 14 going to call for a Supervisor, request the Supervisor approval 15 16 for an unclothed-body search because there could be something in his groin area. So I'm going to ask for approval. 17 If he says yes, then you do whatever you got to do to get 18 the contraband. If it's not, I'm going to say, "Sir, have a 19 good day, " and step away, and he goes on his way. 20 THE COURT: All right. If you'd take the stand again. 21 (Resuming stand.) 22 THE WITNESS: 23 BY MR. QUINN: And, Officer Abanico, what you just demonstrated is how 24

you conduct clothed-body searches at CTF; correct?

25

- 1 A. Every time, sir.
- 2 Q. When did you graduate from the Academy?
- 3 **A.** February 2005, sir.
- 4 Q. And after graduating, where were you assigned to work?
- 5 A. I was -- I was assigned at Baker Wing first watch, which
- 6 | is from -- it's a grave yard shift from 10 p.m. to 6 a.m.
- 7 **Q.** And you were a Tier Officer there; correct?
- 8 A. Yes, sir.
- 9 Q. And how long were you working as a Tier Officer.
- 10 A. For Baker Wing, first watch, approximately eight months.
- 11 Q. And after those eight months, what position were you moved
- 12 to?
- 13 A. I got moved to Charlie Wing, third watch, which is swing
- 14 | shift, from 2 p.m. to 10 p.m. I was a Security Officer.
- 15 **Q.** And --
- 16 THE COURT: Counsel, I'm sorry, which institution are
- 17 | you talking about?
- 18 MR. QUINN: CTF.
- 19 I'll just ask the question.
- 20 BY MR. QUINN:
- 21 **Q.** Since graduating from the Academy, you've been stationed
- 22 at CTF your entire career?
- 23 **A.** Yes, sir.
- 24 | Q. And just to reiterate: You were -- After eight months as
- 25 | a Tier Officer, you were moved to the position of Security

- 1 Officer; is that correct?
- 2 A. Yes, sir.
- 3 Q. What were your duties as a Security Officer?
- 4 A. As Security Officer, make sure the door, only inmates is
- 5 coming out with approval, or pass coming out, or to go into the
- 6 | yard, to go into chow, to go into church.
- 7 As long as they have a pass, then I let them out. If they
- 8 don't have a pass, then, of course, they can't come out.
- 9 **Q.** And you were responsible for a particular part of the
- 10 prison; is that correct?
- 11 **A.** Yes, sir.
- 12 **Q.** What --
- 13 A. It's pretty much the -- the door and also, when there's
- 14 | inmate movement, the corridor.
- 15 | Q. And how many inmates were in the section that you were
- 16 responsible for?
- 17 **A.** For one Wing, approximately 250 inmates.
- 18 Q. And as a Security Officer, did you conduct clothed-body
- 19 searches?
- 20 **A.** Yes, sir.
- 21 Q. And when were these -- When would the searches be
- 22 performed?
- 23 A. It would be performed any time of day, during massive
- 24 | movements, or pretty much any time of the day, sir.
- 25 Q. And where did you typically conduct searches during this

# 1 period?

- 2 A. In the corridor.
- 3 **Q.** And how would you identify an inmate to be searched?
- 4 A. Pretty much I just pick a random inmate out of the crowd.
- 5 Q. And are other officers -- Would other officers typically
- 6 be in the area while you're conducting the searches?
- 7 A. Yes, sir. There would be someone always with me, always
- 8 | covering me.
- 9 Q. And would other inmates be present or walking by typically
- 10 when you were doing a search?
- 11 A. Yes, sir, sometimes inmates would be walking by passing
- 12 around, yes.
- 13 Q. What kind of things would you be looking for during those
- 14 searches?
- 15 **A.** I would be looking for any kind of contraband, drugs,
- 16 | tattoo paraphernalia, any pretty much unauthorized items that
- 17 | they're not supposed to have.
- 18 Q. And have you found contraband on inmates during previous
- 19 searches?
- 20 A. Yes, sir. I have found drugs, marijuana; I've found a
- 21 | tattoo paraphernalia in the groin area, and I also found a
- 22 | razor blade in their waist in the corridor.
- 23 | Q. Officer Abanico, do you obtain any sexual gratification
- 24 | from conducting these type of searches?
- 25 **A.** No, sir.

- 1 Q. Now, several of the plaintiffs have noted during the
- 2 previous few days, past few days, that you frequently use the
- 3 term "sir" during your interactions with inmates; is that
- 4 correct?
- 5 A. Yes, sir, I do.
- 6 Q. And why do you use that term in addressing the inmates?
- 7 **A.** Because I want to give the inmates the courtesy and
- 8 respect of calling them "sir" instead of "inmate."
- 9 Q. And we also heard yesterday Warden Curry, and partly
- 10 today.
- 11 Warden Curry said he met with you on a single occasion
- 12 regarding clothed-body searches.
- Do you recall that meeting?
- 14 A. No, sir. It's been long, no, sir.
- 15 Q. So you're not saying it didn't happen. You just don't
- 16 have a recollection of it.
- 17 **A.** I have no recollection of it, sir.
- 18 Q. As a Security Officer during this time in the mid-2000s,
- 19 | would you receive refresher training regarding searches,
- 20 | clothed-body searches at CTF?
- 21 **A.** Yes, sir.
- 22 | Q. And this type of training was performed at the prison at
- 23 CTF?
- 24 **A.** It would be performed, yes, sir, at CTF.
- 25 Q. And what kind of refresher training would you receive in

- 1 connection with clothed-body searches?
- 2 **A.** We would do also any kind of on-the-job training, like use
- of force, report writing, restraint -- application of
- 4 restraints.
- 5 And for off-post training, we pretty much -- The 40 hours
- 6 that the Lieutenant was talking about, we pretty much teach
- 7 | range, use of firearms, the baton. We teach how to respond,
- 8 searches, report writing, chemical agent, using pepper spray
- 9 deploying chemicals. So various types, sir.
- 10 | Q. And the institution would have kept a record of the
- 11 training; correct?
- 12 **A.** They would have in-service training records in the
- 13 personnel file.
- 14 Q. And in-service training records are maintained on each
- 15 officer; correct?
- 16 **A.** Yes, sir.
- 17 | Q. I'm going to show you now what's been marked as Exhibit
- 18 A -- Defense Exhibit A4.
- 19 **A.** (Examining document.)
- 20 **Q.** Do you recognize that document?
- 21 **A.** Yes, sir, I do.
- 22 Q. What is it?
- 23 A. It's the In-Service Training Staff Report.
- 24 | Q. And is it your In-Service Training Staff Report?
- 25 A. Yes, it is, sir.

- 1 Q. Does the document refer to any training you received on
- 2 clothed-body searches?
- 3 **A.** (Examining document.)
- 4 Yes, sir, it does.
- 5 Q. And did the training you received in 2006, it concern --
- 6 | it concerned those searches; correct?
- 7 A. Yes, sir.
- 8 Q. Was the training similar to the training you received at
- 9 | the Academy, to the best of your recollection?
- 10 **A.** Yes, sir.
- 11 Q. I want to turn briefly to your position as Range Master
- 12 | and Tactical Instructor at the facility.
- When did you become a Training Officer?
- 14 A. I became a Training Officer 2007.
- 15 **Q.** And what certifications do you possess?
- 16 A. I'm a certified Range Master, which is, we pretty much
- 17 | teach other cops -- pretty much, we certify them on using the
- 18 | firearm, which is with a rifle and a pistol. And also Range
- 19 | Master's chemical instructor, which we have pepper spray and
- 20 other chemicals we have in the institution. And also Impact
- 21 | Munition Instructor, which is a less lethal weapon that fires a
- 22 | foam -- foam baton -- foam rounds out of the weapon.
- 23 I'm also certified instructor for baton, extendable baton.
- Also certified instructor for relative base on the spine,
- 25 which is a relative base on the spine is when something going

- on in the prison system, we pretty much instruct officers of what to do if something has happened.
  - I'm also certified to teach first aid, CPR with EMS and also with the American heart. Pretty much, I'm certified for the majority of the lesson plan that CDC or CTS has to offer.
- Q. Okay. Now, are you certified to give training in clothed-body searches?
- A. Yes, sir. Every officer is certified to teach thosecurriculum.
- Some officers are pretty much certified for other things,

  like Range Master, baton, and response, but those lesson plans,

  any certified instructor could teach those.
- Q. And do you instruct -- In the training that you provide regarding clothed-body searches, do you instruct officers to cup the groin during such searches?
- 16 A. Yes, sir, I instruct every custody staff to do that.
- 17 Q. In the clothed-body search procedures, they're

  18 substantially similar or identical to the procedures that were
- 20 **A.** Yes, sir.

19

3

4

5

- 21 Q. And they're still being taught today.
- 22 A. They're still being taught as of today, yes.
- 23 MR. QUINN: Those are all the questions I have.
- 24 **THE COURT:** All right. Thank you.
- 25 Cross-examination.

in effect in 2006?

1 MR. CUNNINGHAM: Thank you, Judge.

## CROSS-EXAMINATION

# 3 BY MR. CUNNINGHAM:

2

- 4 Q. You testified the other day that you don't remember any
- 5 | 302's -- 602s -- I'm sorry -- that were filed against you for
- 6 | searches in 2006 and 2007; right?
- 7 A. Not that I recall, because those years have been -- 2006,
- 8 | '07, is many years, sir, so . . .
- 9 Q. That was when you were first working at Soledad; right?
- 10 **A.** Sir?
- 11 Q. You were first at Soledad in 2006, 2007; right?
- 12 **A.** Yes, sir, I was as Soledad 2006, 2007.
- 13 Q. Um-hmm. And in demonstrating the technique that you use
- 14 | searching -- and correct me if I'm wrong -- when you have your
- 15 | hand on the collar -- right, your one hand, is that right? --
- 16 on the collar of the person -- of the prisoner you're
- 17 searching.
- 18 A. Upper back, yes, sir. I have it on the upper back.
- 19 **Q.** And you do the other patting with your other hand?
- 20 **A.** With the free hand, yes, I do.
- 21 **Q.** One side, the other side; right?
- 22 **A.** Right, sir.
- 23 | Q. And you said the other day, you go down -- There's
- 24 | actually four sides of the leg that you pat down; right?
- 25 **A.** Yes, sir, you're right. There's four sides of the leq.

- 1 | Q. Okay. And when you do the inside, are you reaching all
- 2 | the way around from the back, and do you reach through -- I
- 3 | mean, to the front like that (indicating), or are you reaching
- 4 | through from the back (indicating)?
- 5 **A.** What do you mean around the front like that, sir?
- 6 Q. Where you are reaching around the inmate's hip and you're
- 7 going down inside of the leg (indicating) from the groin.
- 8 A. Can you be -- refine that, sir, because I'm not
- 9 understanding what you're saying.
- 10 MR. CUNNINGHAM: Where is Jeff? Come on up here.
- 11 THE COURT: Well, I think what counsel's asking is, do
- 12 you put your hand around the body and go with your hand on the
- 13 | front of the inmate, or do you place your hand between his legs
- 14 and go behind the inmate?
- 15 BY MR. CUNNINGHAM:
- 16 Q. So I'm asking, when you get -- you do the back of the leg
- 17 (indicating)?
- 18 **A.** Yes, sir.
- 19 **Q.** You do the side of the leg (indicating)?
- 20 **A.** Yes, sir.
- 21 | Q. You do the front of the leg (indicating)?
- 22 **A.** Okay.
- 23 Q. And you do the inside of the leg (indicating); right?
- 24 **A.** Yes, sir.
- 25 | Q. When you do the inside of the leg, are you reaching around

- 1 to the front like this (indicating) from the back, or are you
- 2 coming in from the back here (indicating)?
- 3 A. I'm coming from the back, sir.
- 4 Q. So you come back around from the front. The -- When you
- 5 do the inside of the leg, you're down here (indicating).
- 6 A. Yes, sir.
- 7 Q. Okay. And is that when you'd also cup the groin?
- 8 A. At the end, that's when I cup the groin.
- 9 Q. At the end of the second leg?
- 10 **A.** Yes, sir.
- 11 THE COURT: Are we done with the -- with --
- 12 BY MR. CUNNINGHAM:
- 13 **Q.** The inside of the second leg?
- 14 **A.** Yes.
- 15 MR. CUNNINGHAM: Thank you, Mr. Wozniak.
- 16 **THE COURT:** I'm assuming you didn't find anybody.
- 17 MR. CUNNINGHAM: Thank you, Judge, for pointing that
- 18 out.
- 19 **BY MR. CUNNINGHAM:**
- 20 Q. So it's the last thing you do.
- 21 **A.** Yes, sir.
- 22 **Q.** And do you at that point -- So is there -- Do you have a
- 23 | habit of one side first, then the other side?
- 24 | A. I always start off with the right side first.
- 25 | Q. So you're doing the right side with your left hand on the

- 1 | back and you're using your right -- and you're on the right
- 2 | side of the prisoner.
- 3 **A.** Say again, sir?
- 4 If I was doing the right side, my left hand will be in the
- 5 | back, my right hand was free to do the searches on the right
- 6 | side, sir.
- 7 Q. And then you switched to the left side.
- 8 A. Yes, sir.
- 9 Q. So when cupping of the groin is the last thing, that's
- 10 | done normally with the left hand; right?
- 11 **A.** Yes, sir.
- 12 Q. And do you reach through the legs and go across the front
- of the body, then, from pocket to pocket the way the Lieutenant
- 14 testified?
- 15 A. Pretty much I do the same thing the Lieutenant says, from
- 16 pocket to pocket, the groin area, switch to the back.
- 17 Q. So you're coming through the legs and doing the pocket to
- 18 pocket and then pulling your hand back through and sweep the
- 19 | groin; is that right?
- 20 **A.** Say it again, sir?
- 21 Q. You -- You come through the legs to go from pocket to
- 22 pocket on the front, and then you bring your hand back through,
- 23 | out from under, and that's when you sweep the groin itself.
- 24 **A.** Yes, sir. That's the way I demonstrated, sir.
- 25 **Q.** Okay.

```
ABANICO - CROSS / CUNNINGHAM
 1
                          (Pause in proceedings.)
     BY MR. CUNNINGHAM:
 2
          Have you -- Have you ever -- Strike it.
 3
     Q.
          You said you also didn't remember any meeting with the
 4
 5
     Warden.
 6
     A.
          Until now, no, sir.
          And --
 7
     Q.
          It could have happened; it could have not. I don't
 8
     recall, sir.
 9
10
          Have you ever met with the Warden at the institution for
11
     any other reason?
          Since being an instructor, I see him mostly every week,
12
     just say, "Hi, sir."
13
          Just to pass, like, say "Hello"?
14
     Q.
15
          Just passing by, yes, sir.
     Α.
16
          Not going through his office and sitting down talking.
17
          His office is way off the building in the in-service
     Α.
18
     training. I usually see him in in-service training for a
19
     meeting, or taking a tour, or whatever he feels like doing.
20
          So when I see him, out of respect, sir, "Good morning" or
     "afternoon."
21
```

- 22 Q. Okay. That happens fairly often; right?
- 23 **A.** Once in awhile, sir, it does.
- 24 **Q.** Okay.
- 25 **A.** It happens.

- 1 Q. This is not Warden Curry anymore; right?
- 2 **A.** No, sir, it's not.
- 3 Q. And it hasn't been him for several years; right?
- 4 A. I believe so, sir.
- 5 | Q. Okay. Do you remember seeing Warden Curry out in the
- 6 institution when you were working there, when you were first
- 7 | working there in those years 2006, 2007?
- 8 A. When I first worked -- When I first started, I don't know
- 9 | who's the Warden because there's a lot of people wearing suits,
- 10 | a lot of people wearing ties, so I wouldn't know who the Warden
- 11 is. If I seen him, maybe I seen them. Maybe I have not, sir.
- 12 Q. Okay. And . . . when you were in the Marine Corps, did
- 13 you do clothed-body searches there of other soldiers?
- 14 A. In the Marines, we are not soldiers, sir. We're Marines.
- 15 Q. I'm sorry. Beg your pardon. Please don't take it wrong.
- 16 As a military man.
- 17 **A.** Yes, sir.
- 18 **Q.** Was that part of your work, to search people?
- 19 **A.** In the Marines, sir, there's no inmates in the Marine
- 20 Corps.
- 21 Q. Okay. So there's -- And you -- There was no inmate --
- 22 | some inmates -- Marines sometimes get arrested; right?
- 23 **A.** There is no inmates in my unit, sir.
- 24 | Q. Okay. And -- And did you ever have a member of your unit
- 25 | who got in trouble and was arrested and had to be searched?

- 1 A. Not that I could recall, sir. None of my Marines ever got
- 2 | in trouble during my term, sir.
- 3 | Q. Did you have a nickname in the Marines as Sergeant Crazy?
- 4 A. Yes, sir.
- 5 Q. And you have a website -- or AOL -- I mean -- I'm sorry --
- 6 an e-mail address now, "Sergeant Crazy"?
- 7 | A. I used to, sir.
- 8 Q. You don't have it anymore?
- 9 **A.** No, sir.
- 10 **Q.** Okay.
- 11 A. It's now "Sergeant Abanico."
- 12 Q. All right. Why was it Sergeant Crazy before?
- 13 A. It was -- Crazy was a nickname given to me by my First
- 14 | Sergeant way back then.
- 15 **Q.** When you were in the Marines?
- 16 **A.** Yes, sir.
- 17 **Q.** Okay. And when did you give it up?
- 18 A. I don't know, sir.
- 19 Q. But you used it after you got out of the Marines for your
- 20 | e-mail; is that fair?
- 21 **A.** I used -- I kept it for a while because everybody asked my
- 22 e-mail address and I don't feel like contacting people to
- change my e-mail address.
- It's like when you change your cellphone number, you have
- 25 | to call everybody in your cell -- in your phone book, and that

- 1 sometimes becomes a hassle. Or sometimes you forget a person
- 2 and that person needs to get ahold of you and you can't.
- That's why in -- for a time, I kept it, because I didn't
- 4 | want to lose contact with my fellow Marines, because other
- 5 | Marines keep in touch with me by e-mail. So for a while I had
- 6 that e-mail.
- 7 Q. How come they called you Crazy?
- 8 A. Sir, I never asked my First Sergeant that question.
- 9 Q. Okay. But did everybody else use the nickname?
- 10 **A.** No, sir.
- 11 Q. Did anybody else use the nickname?
- 12 A. They will address me as "Sergeant" or "Corporal." They
- 13 | would not -- the hierarchy in the Marines -- in hierarchy by
- 14 | the Sergeant, my -- the Marines would not call me by my
- 15 | nickname because it's pretty much insubordinate. So they would
- 16 | call me Sergeant Abanico or Sergeant.
- 17 | Q. Before you had rank, did the other people in the rank call
- 18 | you Sergeant -- call you Crazy?
- 19 **A.** No, sir. They just called me by my last name.
- 20 **Q.** Okay.
- 21 (Pause in proceedings.)
- 22 BY MR. CUNNINGHAM:
- 23 Q. I'm sorry. One last question.
- The Crazy part was only when you were a Sergeant?
- 25 | A. No, sir. That was given to me when I was a Lance

- Corporal, the year '90 -- '98 or '99. I'm not too exactly sure when, sir.
- 3 **Q.** Okay.
- 4 (Pause in proceedings.)

# 5 BY MR. CUNNINGHAM:

- Q. And now when you're doing training, you give training on clothed-body searches, among other things, all the other things you mentioned; right?
- 9 A. Yeah, right, sir.
- 10 Q. And at that time, do you -- Well, strike it.
- Do you recall the testimony of Lieutenant Stoltenberg

  where we saw in the exhibit in the Training Manual that there

  were capital letters that said "Do not squeeze the scrotum"?
- 14 A. Yeah, right, sir.

21

22

23

- 15 **Q.** And did you have that Training Manual as something you used when you were trained?
- A. Every time we do training, we always have a Training

  Manual with us in case a student or a staff member wants to

  challenge us and wants to know exactly where we're teaching

  that.
  - So we actually show them, "It's right here on this page, and we're not authoring it, we're not adding to it, we're pretty much teaching you what's in the lesson plan."
- Q. And that was the same as you were being trained and also when you were giving training; is that correct?

- 1 A. Yes, sir.
- 2 Q. Okay. And when you're training them on clothed-body
- 3 searches, do you caution them to be careful not to use a
- 4 gesture that would give offense or that would -- the inmate
- 5 | might resent?
- 6 A. They -- Every Peace Officer, sir, should know that they
- 7 | should be professional at all times.
- 8 Q. So you don't say it.
- 9 A. As a Peace Officer, sir, we are professional at all times.
- 10 MR. CUNNINGHAM: I have no further questions, Judge.
- 11 | Thank you.
- 12 **THE COURT:** All right. Thank you.
- 13 MR. QUINN: Nothing further, Your Honor.
- 14 **THE COURT:** All right. Officer, you may step down.
- 15 **THE WITNESS:** Thank you, sir.
- 16 (Witness excused.)
- 17 MR. LEWIS: We have no further witnesses, Your Honor.
- 18 **THE COURT:** Defense rests?
- 19 MR. LEWIS: Defense rests, Your Honor.
- 20 MR. CUNNINGHAM: We have this issue. We have an issue
- 21 of --
- 22 THE COURT: Well, we can resolve that with --
- 23 MR. LEWIS: We can do that.
- 24 **THE COURT:** All right. Ladies and gentlemen of the
- 25 | jury, that concludes the evidence portion of the trial.

At this juncture, the parties and myself will now settle 1 the jury instructions and also prepare the Verdict Form for 2 you. 3 It's my understanding that we most likely can start 4 5 argument first thing tomorrow morning. I'll read the instructions first, then we'll have 6 7 argument, and the matter should be submitted to you no later than noon tomorrow. 8 So what I'd like to do now is, I'll ask you to adjourn, 9 and I'll see you first thing tomorrow morning at 9 a.m. 10 11 THE CLERK: All --THE COURT: Please remember my admonition not to talk 12 to anyone about this case. Thank you so very much. 13 THE CLERK: All rise. 14 (Proceedings were heard out of presence of the jury:) 15 16 THE COURT: All right. Let's -- Let's -- Let's do the 17 housekeeping things first. Now, what documents did you want marked? 18 MR. CUNNINGHAM: Judge, we have the documents from 19 20 the -- from the 602 that was filed by . . . the Plaintiff Trask 21 against Abanico about the . . . when he -- when he testified 22 that he had a file against him for taking food from prisoners, 23 taking their dinner trays, taking their stuff. And then he said he was told -- he was -- that -- that his 24 602 had been withdrawn. And there was a document supposedly 25

```
signed by him consenting to the withdrawal. And he objected
 1
     that that was not signed by him and that he wanted the 602
 2
     reinstated, and it was reinstated.
 3
          So he has the page here with the false signature on it and
 4
 5
     the rest of the file with that 602.
          He testified about it, and he was concerned that the
 6
     document be in the record as well, and I am as well, so . . .
 7
              MR. LEWIS: And just so I can clarify: This is
 8
 9
     regarding Mr. Trask?
                          I think you -- I believe -- I've forgotten
10
              THE COURT:
     who cross-examined this witness.
11
                         I think it was me.
12
              MR. LEWIS:
              THE COURT: You cross-examined. If I'm not mistaken,
13
     you asked him about, "Didn't you withdraw this 602?"
14
              MR. LEWIS: I don't think I did ask him, Your Honor.
15
16
              THE COURT:
                         All right.
17
              MR. LEWIS:
                          I think he said, "This was -- This was
18
     falsified. My name was falsified."
              THE COURT:
                          No. But you asked him about whether it
19
20
     was withdrawn.
                         I don't think I asked if it was withdrawn
21
              MR. LEWIS:
22
     but I'm not going to state that. I can look at the transcript.
23
          But one thing we do have, is, Your Honor, it's highly
     extraneous and highly irrelevant because it's not Officer --
24
25
     there's no allegation Officer Abanico did it. There's no
```

```
allegation that Officer -- that Warden Curry did it.
 1
              THE COURT: No. But you used it for -- Basically,
 2
     from what I remember, it was used for impeachment to show that
 3
     this witness' testimony was not truthful.
 4
              MR. LEWIS:
                         I never submitted this exhibit.
 5
              THE COURT:
                          No.
                               No, no. But --
 6
 7
              MR. LEWIS:
                          I questioned him regarding his complaint
     in general, but I didn't request him whether or not he withdrew
 8
     it or anything like that.
 9
              MR. CUNNINGHAM: I think it was a question about bias
10
11
     on Abanico.
              MR. LEWIS: Yes. I -- I mean, I think the fact that
12
    he brought a complaint is biased but Abanico -- there's no
13
     evidence --
14
                         Didn't he say -- If I remember correctly,
15
              THE COURT:
16
     somebody said, "And didn't you withdraw this complaint?"
17
              MR. LEWIS:
                         I don't believe I would have asked that,
18
     Your Honor, but I -- it could be.
              THE COURT:
19
                          Whoo boy.
                         We just -- We just believe it's irrelevant
20
              MR. LEWIS:
21
     to -- to say it better.
22
                          No. I think if -- if you asked him
              THE COURT:
     whether he withdrew this complaint --
23
              MR. LEWIS: We actually have the daily transcript,
24
25
     Your Honor. I -- I could look that up.
```

```
All right. Why don't we take a quick
 1
              THE COURT:
     look.
 2
              MR. CUNNINGHAM: Okay.
 3
                         If -- If he did, I'll let it in. And if
              THE COURT:
 4
 5
    he didn't, I won't.
              MR. LEWIS: And we believe it was yesterday
 6
     afternoon's cross-examination; right?
 7
              THE COURT: Yes, I remember you saying that.
 8
          Do you have it written down? You're a much better note
 9
     taking than I am.
10
              LAW CLERk: I'll see if I can find it.
11
              THE COURT: What's this?
12
13
              THE CLERK: It's the document with the faked signature
     on it.
14
              THE COURT:
                         I'll look at it later.
15
16
              THE CLERK: All right.
17
                        (Defense counsel confer.)
              THE LAW CLERK: It happened at 11:35 if that helps.
18
     That cross was at 11:35 yesterday.
19
20
              MR. LEWIS: And so I did . . .
          He says, "Okay. That particular" --
21
22
              THE COURT: Read the question and answer.
23
              MR. LEWIS:
                         I'm sorry. This is Page 269.
              MR. QUINN:
24
                         279.
25
              MR. LEWIS: 279, I'm sorry, of the dailies.
```

```
"Q.That's fine.
                           But I'm --
 1
          Let the witness just briefly explain.
 2
          Okay.
                 That particular 602 . . . "
 3
          Okay.
                 I'll qo back:
 4
 5
          "Q.And you accused him of preventing you from getting the
          medical appointments.
 6
                      Can we deal with these one at a time?
 7
               "Yes.
 8
               "The inmate food" --
 9
                This is the answer.
10
                "The inmate food. That was a 602 that I asked
11
          to withdraw. However, before I can withdraw it,
12
          someone in the administration -- You're asking me,
13
          sir, about the 602s and I'd like to explain."
14
15
          So he volunteered that he -- but it wasn't in a response
16
     to a question by me.
17
          And then:
18
                        That particular 602, when it was given
          to Administration, someone in administration, and I
19
20
          don't know who, signed my name on it, signed my
21
          number, and dated and withdrew my 602 without my
          knowing. And I have a copy of that 602 with the
22
          signature of whoever signed it and it's different from
23
          my signature."
24
25
          He volunteered that. It wasn't a question I asked him
```

```
about whether or not he withdrew it.
 1
              MR. CUNNINGHAM: Well, but the witness asked him to
 2
     stop and go through the 602s one at a time so he could respond
 3
     instead of just saying --
 4
 5
              MR. LEWIS:
                         This is the answer that he gave --
              THE COURT: Yeah, but the answer --
 6
 7
              MR. LEWIS:
                         -- but I didn't ask a question.
              THE COURT: I suppose at the time counsel could have
 8
     asked to have it marked and show him the document, so I'm going
 9
     to allow the page with the signature in it. All right?
10
11
              MR. LEWIS: All right.
12
              MR. CUNNINGHAM:
                              All right.
13
              THE COURT: Mark that as what's next in plaintiff's.
              MR. CUNNINGHAM: Should it -- Should it go with the
14
15
     602, Judge?
16
              THE COURT:
                          No. Just the page. You can argue it, you
17
     can talk about it, only the page with the signature.
              MR. CUNNINGHAM: All right. And then I have
18
     another --
19
20
              THE COURT:
                          Hold on. Hold it. What number is that,
21
    Lisa?
22
              THE CLERK:
                          That's going to be 15.
           (Plaintiff's Exhibit 15 marked for identification)
23
                         Plaintiff's 15, objections?
24
              THE COURT:
25
              MR. LEWIS:
                          Is that going to be --
```

Just the face page with the signature. 1 THE COURT: With the false signature we were talking 2 MR. LEWIS: about? 3 THE COURT: Yes. 4 5 Objection on relevance grounds, Your MR. LEWIS: Honor. 6 All right. That will be overruled. 7 THE COURT: 15 comes in evidence. 8 (Plaintiff's Exhibit 15 received in evidence). 9 THE COURT: Next item. 10 11 MR. CUNNINGHAM: The other item we have at this point, you may recall that plaintiff Demetrius Huff testified that he 12 was written up by Abanico for supposedly having an earring that 13 he wasn't supposed to have --14 THE COURT: Yes. 15 16 MR. CUNNINGHAM: -- and that led to a whole incident. And what he -- What we're asking is if we can add to the 17 evidence the 115, the disciplinary report that was written 18 up -- by which in which he was written up for the earring. 19 Absolutely not, Your Honor. We object to 20 MR. LEWIS: 21 this. They have not -- They had a chance to produce this when 22 the witness was on. They might have discussed it but the 23 actual document wasn't put in front of him. He didn't have a 24 25 copy of it.

In fact, we mentioned during the proceedings that we 1 didn't have a copy of it. So we cannot -- We think it's highly 2 improper to allow the document to now come in that was said 3 they didn't have at the time. 4 5 MR. CUNNINGHAM: I can't --**THE COURT:** It's a document generated by the 6 Department of Corrections and Rehabilitation? 7 MR. CUNNINGHAM: Yes. Yes. 8 MR. LEWIS: Yes, Your Honor. 9 But, I mean, this -- the witness had a chance to testify 10 11 about it, did not have it in front of him. We didn't have a chance to question him on it. 12 We don't want to reopen evidence to bring this in because 13 it's improper. It wasn't there when the witness talked about 14 15 it. He even said it wasn't there. 16 MR. CUNNINGHAM: He talked about the incident that is 17 reflected in the document. He testified fully about it and the 18 only issue here is whether or not the document that reflects 19 the incident ought to be part of the record. 20 THE COURT: Now let me see it. 21 (Pause in proceedings.) 22 MR. LEWIS: Your Honor, to the extent that this is 23 going to involve any kind of . . . THE COURT: Just one second. Let me . . . 24 25 (Pause in proceedings.)

```
And, Your Honor, if I may be heard on two
 1
              MR. LEWIS:
 2
     issues --
              THE COURT:
                         Okay.
 3
                         -- before you issue your ruling.
 4
              MR. LEWIS:
 5
              THE COURT:
                         Go ahead.
              MR. LEWIS: To the extent this might be used for
 6
     evidence on retaliation, we remind the Court there's no
 7
     retaliation issue involving Mr. Huff.
 8
          Second, plaintiffs are now using this after close of
 9
     evidence when Mr. Abanico is not on the stand.
10
11
         He can't address it now. To bring in it would be highly
    prejudicial.
12
              THE COURT: The Defense motion to exclude will be
13
     granted.
14
15
              MR. CUNNINGHAM: Are we going to go to lunch now?
16
              THE COURT:
                         Motions?
              MR. LEWIS: Your Honor. We will make a Rule 50 motion
17
18
     on various grounds.
              THE COURT:
                         Yeah.
19
              MR. CUNNINGHAM: I'm sorry. I should have --
20
              THE COURT: Do you want to do that now? Do you want
21
22
     to go --
              MR. LEWIS: I think we can do it now. It's 11:30,
23
     Your Honor. I'm willing to push now if you'd like to.
24
25
              THE COURT:
                          Okay.
```

1 (Pause in proceedings.) Obviously, I've anticipated this. 2 THE COURT: There's still three remaining claims, the Eighth Amendment 3 violation, Warden Curry's liability in the matter, and then the 4 5 remaining retaliation claim. MR. LEWIS: Yes, Your Honor. We have one argument for 6 each of them. 7 Why don't we start with the retaliation. THE COURT: 8 Yes, Your Honor. MR. LEWIS: 9 MR. CUNNINGHAM: Judge, let me intervene for a moment. 10 I think it's clear we have abandoned the retaliation claim 11 on the part of Cleveland. 12 THE COURT: Plaintiff moves to -- to -- to strike the 13 allegations of retaliation from the First Amended Complaint. 14 MR. CUNNINGHAM: 15 Yes. 16 THE COURT: Any objection? MR. LEWIS: No objection. 17 THE COURT: Granted. 18 MR. LEWIS: And if I'm correct, Your Honor, that is 19 the only retaliation claim in the case. 20 My understanding, after a detailed reading 21 THE COURT: of the complaint again yesterday with my staff, that that was 22 23 the remaining retaliation claim. The other retaliation claim had basically been stricken through -- at summary judgment. 24 25 MR. LEWIS: And we'd just ask for a clarifying

instruction for that purpose to the jury because they did hear 1 about it. 2 THE COURT: Yes, I will. 3 And in the second claim, we'll address 4 MR. LEWIS: 5 Warden Curry if you feel that's appropriate, Your Honor. THE COURT: Yeah. Go ahead. 6 First of all, the Rule 50 standard we all 7 MR. LEWIS: know, but just for clarification. 8 Defendants are entitled to judgment as a matter of law on 9 certain claims. 10 11 If a party has failed -- has been fully heard on an issue, and the Court finds a reasonable jury could not legally 12 sufficient evidentiary basis to find for that party on the 13 issue, the Court may resolve the issue against that party. 14 Defendants feel that the claim against Warden Curry should 15 16 be -- judgment should be granted in our favor. 17 In order to the order screening the plaintiffs' amended complaint, the plaintiffs allege that Defendant Curry violated 18 19 Plaintiffs' Amendment -- Eighth Amendment rights by failing and 20 refusing to intervene to prevent the sexual harassment and 21 misconduct by Defendant Abanico. I do have a copy of the screening order. We can show it 22 23 to you if you like. I have it. I also have the First Amended 24 THE COURT: Complaint. 25

1 MR. LEWIS: Yes, Your Honor.

In order to state -- And by analogy, we'll use other Eighth Amendment cases.

In order to state an Eighth Amendment claim for, say, excessive force against a Correctional Officer or bystander, plaintiff must allege circumstances demonstrating that these officers, in the case of Warden Curry, had an opportunity to intervene and prevent or curtail the violation, such as, enough time to observe what was happening and intervene to stop it but failed to do so.

Citation to Robert vs. Meecham, 60 F. 3d 430 -- 1436.

THE COURT: Let me -- Let me -- I'm sorry. Go ahead.

MR. LEWIS: Comma 1442, Ninth Circuit, 1995.

THE COURT: One of the issues you're going to address in this is the fact that the testimony that was read into evidence regarding Warden Curry specifically said that Warden Curry, in fact, had Correctional Officer Abanico in his office to talk about this very issue.

MR. LEWIS: Um-hmm.

THE COURT: So he knew about it. I don't say whether he agreed with it but he knew about it. He knew about the complaints. He talked at length about what he thought about these complaints, and yet still he did nothing.

I think he indicated he did nothing to intervene in the sense -- Whether you agree with it or not, there's testimony

```
that he knew about it and did nothing. He certainly gave his
 1
     reasons for it.
 2
              MR. LEWIS:
                          Um-hmm.
 3
                         But isn't that sufficient for -- for the
              THE COURT:
 4
 5
     jury enough to determine the liability?
                          And there's two issues there.
              MR. LEWIS:
                                                         If it is a
 6
 7
     failure to intervene claim, that implies a physical presence, I
     would believe, and there's been no testimony that Warden Curry
 8
     was physically present at any of these searches.
 9
          Now, he did speak with Officer Abanico but to address
10
11
     that, we have no information regarding dates. The plaintiffs,
     aside from a few -- few isolated instances, have never been
12
     able to provide dates about numerous searches. They have a few
13
     here and there. But there's no information in the record about
14
15
     when that meeting with Officer Abanico was.
                                                  So there's --
16
              THE COURT: I think it's clear.
              MR. LEWIS:
                         -- no way of telling --
17
              THE COURT:
                         I think it's clear. I don't mean to
18
19
     interrupt.
          But I think it's clear that one can infer it was after at
20
     least some of the searches that are in question.
21
              MR. LEWIS: And that would be a fair assumption
22
23
    because obviously that's how the Warden got the notice.
          But if it was after some of the searches, we have no
24
     evidence the searches' other retaliatory -- I'm sorry -- other
25
```

alleged sexual molestation searches occurred after that 1 2 meeting. So, therefore, Warden Curry couldn't be held liable for 3 failing to intervene because there's no evidence in front of 4 5 the jury that these searches happened after the meeting. don't even know when the meeting was. So, therefore, there's 6 no way he could have intervened because we don't even know if 7 the searches occurred after the meet. 8 Now, if there's a supervisory liability hook -- And I 9 would ask the Court: Is my interpretation correct that this is 10 11 a failure to intervene claim and not a supervisory liability claim. 12 THE COURT: 13 Correct. MR. LEWIS: All right. So, then, I think that that is 14 15 telling right there with the fact that there's no real evidence 16 in the dates. 17 We have questioned the witnesses and the plaintiffs regarding dates, and many of them were not able to provide one. 18 19 And we don't know when that meeting was. 20 For the third issue --THE COURT: Wait, wait, wait. We'll take these 21 one at a time. 22 MR. LEWIS: 23 All right. 24

THE COURT: My tentative ruling is to deny the Rule 50

25

```
motion as to this point.
 1
          Do you have anything to add?
 2
              MR. CUNNINGHAM: Well, if your ruling is going to be
 3
     to deny it, Judge, no, I won't argue with you.
 4
 5
          I mean, I should point out, Judge --
              THE COURT: Hold on just a minute.
 6
              MR. CUNNINGHAM:
 7
                               Sure.
                         (Pause in proceedings.)
 8
              MR. CUNNINGHAM: In terms of the timing of the
 9
     interview, that the testimony was that it was after he had made
10
11
     the first inquiry of Deputy Warden Knoll, and then it was after
     she -- he had checked back with her again.
12
13
          And we did receive answers. We made some followup
     interrogatories.
14
                          There's sufficient -- There's sufficient
              THE COURT:
15
     evidence, I believe, for both sides to argue that issue. But I
16
17
     think it should go to -- to the jury.
          Now, would you be specific as to exactly what this claim
18
     is.
19
              MR. CUNNINGHAM:
                               The claim of nonintervention?
20
              THE COURT: Correct. Not supervisory --
21
              MR. CUNNINGHAM: No, it's not supervisory liability.
22
23
          He was -- He was informed. He said early on the petition
     that was filed by Cleveland, the 150 names, he started asking
24
     questions, he said.
25
```

He told Ms. Knoll to look into it. He told Lieutenant
Biggs to look into it. He, you know, did what he did and -and, ultimately, as he said -- I assume I -- I would assume
that somebody would tell him, you know, "You ought to do
something about this because your name is coming up too
much" -- told Abanico.

Abanico came and saw him. And he told Abanico, "You've
got to find out a way to do this without generating so much

Abanico came and saw him. And he told Abanico, "You've got to find out a way to do this without generating so much hate and discontent," and there is a point when they stopped the searches. The complaints stopped. Nobody's saying he's doing it anymore.

THE COURT: All right.

MR. CUNNINGHAM: That's a year and a half later. A year and 14 months.

THE COURT: Based on the arguments that I've heard, I cannot find as a matter of law against plaintiffs on the claim -- or against the defendant for the reasons stated, and that no jury could find in favor of the plaintiff based on what's been provided to the Court at this juncture. So that'll be denied.

MR. LEWIS: Thank you, Your Honor.

And, lastly, regarding the Eighth Amendment claims.

The defendants believe they're entitled to judgment on the Eighth Amendment claims by plaintiffs Morris, Huff and Jones, because the plaintiff -- those particular plaintiffs have

produced no evidence that they suffered physical injury and were not subject to a sexual act by defendant.

Furthermore, the searches conducted on them only resulted in de minimis injury, if at all, from the isolated, brief incidents.

The PLRA specifically provides that prisoners cannot recover damages for mental or emotional injuries suffered while in custody without a prior showing of physical injury or the commission of a sexual act as defined by Title 18, Section 2246.

The Ninth Circuit has recognized this in Oliver vs.

Keller, 289 F. 3d 623, 626 to 28, Ninth Circuit, 2002.

Basically the Ninth Circuit has construed this provision to preclude recovery of damages from mental or emotional injuries unless the prisoner has suffered a physical injury that is more than de minimis.

In this case, we heard testimony that Plaintiff Morris and Jones identified they were searched by Defendant Abanico only one time; that they were single search incidences and the contact with their groin lasted only a few seconds.

In the case of Mr. Huff, he testified that his penis and scrotum were grabbed one time and that the rest of the other searches involved a fluid and firm sweep of his groin area.

None of these inmates testified regarding physical harm from defendant Abanico's searches and none of them sought

```
medical attention.
 1
          None of these inmates suffered the sexual harassment that
 2
     was egregious, pervasive or widespread efficient to constitute
 3
     a claim under the Eighth Amendment. And that's citing to
 4
 5
     Jordan vs. Gardner, 986 F. 2d 151 (sic), Page 1525, Ninth
     Circuit, 1993, en banc.
 6
          Because of this, and because the de minimis injuries are
 7
     there, and because there's no damage, no emotional injury or no
 8
     medical injury, they can't recover. And because the injury was
 9
     so slight, the defendants are entitled as a matter of law as to
10
11
     those defendants -- as to those plaintiffs.
12
              THE COURT:
                          Thank you.
13
              MR. CUNNINGHAM: Judge --
              THE COURT:
                          The Court -- Just a moment.
14
15
          The Court notes the United States vs. Wood, 692 Fd.3d
16
     1041, 2012 case.
17
          The Court in that matter, Ninth Circuit . . .
          The Court noted that:
18
                "Sexual harassment or abuse of an inmate by
19
20
          Corrections Officer is a violation of the Eighth
21
          Amendment."
                Schwenk vs. Hartford, 204 Fd.3d 1187, Ninth Circuit
22
     2000.
23
                "In the simplest and most absolute terms,
24
          prisoners have a clear established Eighth Amendment
25
```

right to be free from sexual abuse.

"The unsolicited touching of a prisoner's genitalia by prison employees are simply not part of the penalty that criminal offenders pay for their defenses against society."

Quoting Farmer vs. Brennan, 51 U.S. 825. The Court goes on to argue . . .

"Sexual contact between a prisoner and a prison guard search in a legitimate role is simply a part of the penalty that criminal offenders pay for their offenses against society. Where there is no legitimate penological purpose for a prison official's conduct, the courts have presumed malicious and sadistic intent.

"We have previously held that a sexual assault on a prisoner by a prison guard is always deeply offensive to dignity and is completely void of penological justification. We, thus, conclude that Woods' allegations are sufficient to state an Eighth Amendment claim."

And based on that, that will go to the jury. Rule 50 is denied.

MR. LEWIS: Yes, Your Honor.

We would ask that -- and we will address this at the -- at instructions -- but that this particular provision regarding

1	the recovery of damages without emotion or without emotional
2	damages shown, we'd ask for a jury instruction on that, on
3	those specifics.
4	THE COURT: All right. We can take that up.
5	Do you have anything to add on the defendant's final
6	MR. CUNNINGHAM: No, Judge. You stated it very
7	completely.
8	THE COURT: All right. Thank you.
9	Anything further at this time?
10	MR. CUNNINGHAM: No. We'll see you at 1 o'clock for
11	instructions?
12	THE COURT: 1 o'clock, we'll settle jury instructions
13	and then also the verdict.
14	MR. QUINN: Thank you, Your Honor.
15	MR. CUNNINGHAM: Thank you, Your Honor.
16	THE COURT: Courts' in recess.
17	(Luncheon recess was taken at 11:37 a.m.)
18	Afternoon Session 1:16 p.m.
19	(Proceedings were heard out of the presence of the jury:)
20	
	THE COURT: All right. Let's go through and settle
21	THE COURT: All right. Let's go through and settle the instructions.
21	
	the instructions.
22	the instructions.  Before we start, we need to talk about Curry's liability
22	the instructions.  Before we start, we need to talk about Curry's liability and how we're framing it because what we did was we took a look

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liability.
                 So --
 1
              MR. CUNNINGHAM: Well, so the issue is, then?
 2
              THE COURT: Which jury instructions are we going to
 3
 4
    use?
 5
              MR. CUNNINGHAM:
                              As to -- I think -- well, I mean,
     we'll get to it; but I think, you know, the substance of the
 6
     charge is a failure to do something. I mean, he -- you can't
 7
     say he was supervising the quy in any direct way and he was
 8
     doing it; and, therefore, he knew and it's kind of like a
 9
10
     sergeant's responsibility or somebody who's on the scene and
     that kind of intervention.
11
              THE COURT: No, no, no. I mean, look, the evidence,
12
     as I see it, what's going to go to the jury, is that there were
13
     reports filed about this conduct; that the defendant went to
14
15
     Warden Curry, discussed, apparently, something about this.
16
     Warden Curry testified that he did some independent
17
     investigation, I believe, and then testified as to what he
18
     thought he should or shouldn't do, which included failing to
19
     intervene in the matter, and the question is whether or not
20
     that's a violation.
21
              MR. CUNNINGHAM:
                               Whether or not what he did was
22
     reasonable response to the information or the charges that were
23
    brought to him, yes.
24
              THE COURT:
                          Okay.
25
              MR. CUNNINGHAM: The 150 signatures, I mean, he said
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that's what got him started. In other words, he doesn't even normally deal with these things; but when he saw -- when that was put in front of him with so many people making -- saying the same thing, then he got -- I think he said, "That caught my attention."

And then he began to take the steps that he took that led him to the point of what we think of as the cover-up to say, "Oh, no, that must be three or four guys racketeering or trafficking in something, and the rest of it is all, you know, phony."

And, so, really the essence of it is, in that whole progress of his activity around the case, is that he was always trying to find a way. Like Lieutenant Stoltenberg said: I'm always going to go with the peace officer. You know, I have to find a way to defend this guy. I have to find a way to protect this guy in the face of even this 18 whatever it was, 16, 18 602s, and these two petitions, one nine, ten months after the first one all signed by a lot of prisoners.

He found it expedient to say, "Oh, well, that doesn't mean anything," but that was unreasonable, Judge.

THE COURT: All right. Well, let's go ahead and start through some of the other ones and then we can talk about that.

MR. CUNNINGHAM: All right.

THE COURT: And I have some additional ones also we've been sort of going through and taking a look at these.

```
1
              MR. CUNNINGHAM:
                               Yes.
                                     You gave us those.
              THE COURT: All right. Anybody have any objection to
 2
     1.1C, Duty of Jury?
 3
              MR. WOZNIAK: No.
 4
 5
              MR. CUNNINGHAM:
                              No.
 6
              MR. QUINN:
                          No.
                          Okay. 1.2, Claims and Defenses, as we've
 7
              THE COURT:
     outlined them in the instructions and edited by the parties and
 8
     Court on the 4th?
 9
              MR. WOZNIAK: The plaintiffs would request some
10
11
     changes in light of the testimony.
              THE REPORTER: Counsel, I need you to speak up,
12
13
    please.
              MR. WOZNIAK: The plaintiffs would request, I think
14
15
     it's obvious that the "in addition," second paragraph, will be
16
     taken out.
17
              THE COURT:
                         All right. We'll strike this.
          Any objection?
18
              MR. QUINN:
                               The Court removed that claim, so
19
                          No.
20
     that's fine.
21
              MR. WOZNIAK: And then the plaintiffs would also
     request that in the second line after "Defendant Abanico," we'd
22
     like to add "grabbing and squeezing of the genitals under cover
23
     of an authorized clothed body search."
24
25
              THE COURT: Hold on a second.
```

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(Pause in proceedings.)
 1
              THE COURT: I'm sorry. Excuse me, Counsel.
 2
          "They were intentionally pointedly groped, fondled, and
 3
     molested."
 4
 5
          What was the exact testimony?
                          That's taken from their Complaint, I
 6
              MR. QUINN:
     believe, the Amended Complaint, the operative Complaint. And
 7
     the Court has rejected -- Judge Breyer previously rejected an
 8
     attempt to amend the Complaint and add new claims.
 9
10
              THE COURT:
                          Judge White; wasn't it?
11
              MR. QUINN:
                          Judge Breyer.
              THE COURT:
                         How many judges has this gone through?
12
                         It was Judge Fogel, Judge Breyer and --
13
              MR. QUINN:
              THE COURT:
                          Oh, okay.
14
              MR. CUNNINGHAM: But Judge Breyer didn't say anything
15
16
     about claims. He said we were trying to add defendants.
17
              MR. QUINN: Well, you were trying to amend the
18
     Complaint and -- or change the Complaint and change the
19
     defendants and the plaintiffs involved in the claims.
20
              THE COURT:
                          Is this the language that's in the
21
     Complaint?
                         I think I cut and pasted it right from
22
              MR. QUINN:
23
     there.
             We have....
                              I have it.
24
              THE LAW CLERK:
              MR. WOZNIAK: I mean, we're just suggesting to add
25
```

```
"grabbing and squeezing" because that was the testimony of the
 1
     plaintiffs about the specific conduct of Defendant Abanico.
 2
                          I understand that, but....
              THE COURT:
 3
                         (Pause in proceedings.)
 4
 5
              THE COURT:
                         We'll take a look at the Complaint.
                         (Pause in proceedings.)
 6
                         It's page 4 of the Complaint, line 17.
 7
              MR. OUINN:
                         (Pause in proceedings.)
 8
              THE COURT:
                          That is what's in the Complaint; and, two,
 9
     what's been described can certainly be called a subset of that.
10
11
              MR. WOZNIAK: I can't disagree with you, Judge; but,
     you know, we would request that if we could take out
12
     "intentionally and pointedly groped, fondled" and just write
13
     "molested by Abanico and that he grabbed and squeezed
14
15
     genitals, " that's what the plaintiffs are requesting.
16
              MR. QUINN:
                          They shouldn't be allowed to change their
17
     Complaint or claims that are asserted in their Complaint.
18
              THE COURT:
                          I think I agree with counsel. That will
19
     be denied.
20
              MR. WOZNIAK: And then at the end of that first
21
     paragraph, plaintiffs request that "interacting with" be
     changed to --
22
23
              THE COURT:
                         Let me see, what are we talking about?
     Oh, "interacting."
24
25
                            The end of the first paragraph where it
              MR. WOZNIAK:
```

says, "Meaningful action to prevent Abanico from," and the next 1 word, "interacting with," we'd request that those be struck and 2 then "abusing." 3 "They claim that although they complained 4 THE COURT: 5 about the searches and filed formal grievances against Abanico, prison officials under the supervision of Defendant Curry 6 failed to take meaningful action to prevent Abanico from..." 7 MR. WOZNIAK: "Abusing prisoners." I think that the 8 gist of this here is that they weren't saying no interaction, 9 10 but that he was actually abusing them within his interaction. 11 MR. QUINN: I mean, the allegation is that --THE COURT: Yeah, nobody's ever said that he couldn't 12 interact with them or he couldn't -- in fact, nobody ever said 13 that he couldn't search them. The gist of it is that this was 14 15 abusive behavior. The allegation is that it's an abusive 16 behavior. 17 MR. QUINN: I mean, but the -- you know, part True. 18 of the testimony was whether the allegation is that Curry 19 should have moved him to a separate section of the prison or 20 somewhere where he wouldn't have to be interacting with the inmates in this manner in the sense with regard to doing 21 clothed body searches. 22 23 **THE COURT:** How about "interacting or abusing"? MR. WOZNIAK: Or we could say "mistreating." 24 MR. QUINN: "Interacting or abusing," no. 25

All right. We'll go ahead with 1 THE COURT: "interacting or abusing." 2 Anything else on Claims and Defenses? 3 In the third paragraph, the fourth MR. WOZNIAK: Yes. 4 sentence, "Defendants further argue that such searches," that 5 6 sentence: (reading) "Defendants further argue that such searches, if 7 performed in accordance with the Department's training 8 manual, requires some amount of touching or grabbing of 9 plaintiffs' groin and buttocks." 10 11 We're requesting that "grabbing" be taken out because grabbing is not what the testimony was. 12 There was nothing that said it was 13 THE COURT: appropriate to grab. The testimony was that it was touching. 14 15 Can we replace it with "cupping"? MR. QUINN: 16 THE COURT: "Touching or cupping," I think that was 17 what was said, and we can go ahead and change that. So "some 18 amount of touching or cupping of plaintiffs' groin and 19 buttocks." 20 MR. WOZNIAK: And then in the next sentence: 21 (reading) "Defendants also argue that" --22 THE COURT: Hold on. Hold on. 23 24 MR. WOZNIAK: I'm sorry. 25 THE COURT: Okay.

1	MR. WOZNIAK: Ready, Judge?
2	THE COURT: Yes.
3	MR. WOZNIAK: In the next sentence: (reading)
4	"Defendants also argue that because Abanico's contact
5	with plaintiffs' groins during the search did not"
6	THE COURT: It should be "groin." No, I guess it's
7	plaintiffs here, plaintiffs' groins.
8	MR. WOZNIAK: (reading)
9	"plaintiffs' groins did not last longer than a few
10	seconds and was consistent with search procedures"
11	And we're requesting that "because" be changed to "that,"
12	"and that there is no evidence that plaintiffs were sexually
13	abused," not "because" but have "that."
14	(Pause in proceedings.)
15	THE COURT: And you want to change "because" to what?
16	MR. WOZNIAK: "That."
17	THE COURT: That's actually better for you, I think.
18	What's defense position?
19	MR. QUINN: The second "because" the second
20	"because" or the first "because"? I guess the second
21	"because."
22	THE COURT: No. What he wants is now we're on the
23	record. Now I'm mumbling on the record. (reading)
24	"Defendant also argue" "Defendants also argue that
25	because Abanico's contact with plaintiffs' groins during

```
the searches did not last longer than a few seconds and
 1
          was consistent with search procedures and that there
 2
          is" -- "and that there is no evidence that plaintiffs were
 3
          sexually abused or molested during the searches, there was
 4
 5
          no reason for Curry to intervene in the matter."
                          That's fine.
              MR. QUINN:
 6
 7
              THE COURT:
                          Okay.
              MR. WOZNIAK: The other -- in that sentence there's
 8
 9
     another suggested change.
              THE COURT: Yes. Go ahead.
10
              MR. WOZNIAK: So in the last -- after the last comma
11
     there, you know, to add "and, therefore, there was no reason
12
13
     for Curry to intervene in that matter."
              THE COURT: "And there was no reason for Curry"? All
14
15
     right.
16
              MR. WOZNIAK: "And, therefore, there was no reason for
17
     Curry to intervene."
              THE COURT: I don't see any --
18
19
              MR. QUINN:
                          Okay.
20
                          Okay. So let me read the whole --
              THE COURT:
21
              THE LAW CLERK: And, Judge, strike the
     next-to-the-last sentence.
22
23
              MR. WOZNIAK: Oh, yes. Plaintiffs also request
     because that's the retaliation part.
24
25
              MR. QUINN:
                          Oh, yeah. Strike that.
```

All right. So the Claims and Defenses 1 THE COURT: that are to be read to the jury is as follows: (reading) 2 "Plaintiffs allege that beginning in May 2006 they 3 were intentionally and pointedly groped, fondled, and 4 5 molested by Defendant Abanico under cover of an authorized clothed body search in violation of the Eighth Amendment. 6 "Plaintiffs argue that the searches were not conducted 7 in accordance with the rules or with the training Abanico 8 received. They claim that although they complained about 9 the searches and filed formal grievances against Abanico, 10 11 prison officials, under the supervision of Defendant Curry, failed to take meaningful action to prevent Abanico 12 from interacting or abusing prisoners." 13 MR. WOZNIAK: Should that be "interacting with or 14 15 abusing prisoners"? 16 MR. QUINN: I think that should be "interacting with 17 or abusing prisoners." 18 THE COURT: Or what? MR. WOZNIAK: "Interacting with or abusing." 19 THE COURT: Oh, "interacting with." All right. 20 "Interacting with or abusing prisoners." (reading) 21 "The defendants deny plaintiffs' claims in their 22 23 entirety. Defendants argue that they did not violate plaintiffs' rights. To the contrary, they argue that 24 Abanico adhered to the training he received at the 25

Correctional Academy while performing such searches. 1 "Defendants further argue that such searches that are 2 performed in accordance with the Department's training 3 manual requires some amount of touching or cupping of 4 5 plaintiffs' groin or buttocks through their clothes to accomplish the purpose of the search. 6 "Defendants also argue that because Abanico's contact 7 with plaintiffs' groins during the searches did not last 8 longer than a few seconds and was consistent with search 9 procedures and that there is no evidence that plaintiffs 10 11 were sexually abused or molested during the searches and, therefore" --12 "And, therefore, there was no reason"? 13 MR. WOZNIAK: Yes. 14 15 THE COURT: (reading) -- "and, therefore, there was no reason for Curry to 16 17 intervene in the matter. "Accordingly, defendants argue that they did not 18 violate plaintiffs' Eighth Amendment rights. 19 20 "Finally, defendants argue that they are entitled to 21 qualified immunity." Are the parties satisfied with that? 22 23 MR. WOZNIAK: One other thing I would suggest is we take out "buttocks" because there was really no -- well, was 24 25 there?

No, there was testimony about it. 1 THE COURT: was testimony about that. 2 Are the defendants satisfied with the Claims and Defenses? 3 The second-to-the-last sentence is MR. QUINN: Yeah. 4 5 sort of a run-on or third-to-the-last sentence, but I think it 6 gets the point across. I'm intervening here, Judge, to say I 7 MR. CUNNINGHAM: think the line about qualified immunity should go out. I don't 8 think we have a qualified immunity situation here, and I don't 9 think -- I think that terminology is something that would cause 10 11 confusion. I think that's really not in the case. We were going to argue that a qualified 12 MR. QUINN: immunity instruction should be included in the jury 13 instructions. 14 15 Well, let's put 1.2 to the side and move THE COURT: 16 on. 17 Burden of Proof/Preponderance of the Evidence. 18 again, I will ask the parties, there are no claims here that 19 require clear and convincing evidence? 20 MR. CUNNINGHAM: Correct. MR. QUINN: I don't believe so. 21 22 THE COURT: All right. 1.3 okay? 23 MR. WOZNIAK: Yeah. THE COURT: 1.5, Two or More Parties Different Legal 24 25 Rights?

```
MR. WOZNIAK:
 1
                            Good.
                         That's fine.
 2
              MR. QUINN:
              THE COURT:
                         Standard 1.6, What is Evidence?
 3
              MR. WOZNIAK: Good.
 4
 5
              MR. QUINN:
                         That's fine.
              THE COURT: 1.7, What is not Evidence?
 6
              MR. WOZNIAK: Good.
 7
              MR. QUINN:
                         That's fine.
 8
              THE COURT: 1.8, Evidence for a Limited Purpose?
 9
              MR. WOZNIAK: Good.
10
              THE COURT: I think there was some -- wasn't there --
11
    yeah, I mean, I guess -- what was limited?
12
13
          No, don't. Who's going to argue this?
              MR. CUNNINGHAM: I'll leave it to him, Judge.
14
15
     sorry.
16
              THE COURT: I'm trying to think.
17
              MR. WOZNIAK: Because the impeachment stuff was all
    brought in; right? It wasn't....
18
19
                         (Pause in proceedings.)
20
              THE COURT: I'm trying to think. The reports that
21
     Curry was shown saying, "Well, you had notice of this," is that
22
     for a limited purpose?
23
              MR. QUINN: The reports that Curry was shown that were
     referenced in his deposition you're referring to?
24
25
              THE COURT:
                          Yeah.
```

```
(Pause in proceedings.)
 1
              THE COURT: Let's put this to the side. Let's put
 2
     this to the side. Let's go through the ones that we can all
 3
     agree on right now, then we'll go through the rest afterwards.
 4
 5
          Direct and Circumstantial Evidence?
              MR. WOZNIAK: Good.
 6
              MR. QUINN: That's fine.
 7
              THE COURT: Rulings on Objections?
 8
              MR. WOZNIAK: Good.
 9
              MR. QUINN: That's fine.
10
                         Availability of Witnesses?
11
              THE COURT:
              MR. WOZNIAK: Good.
12
              MR. QUINN:
                         That's fine.
13
              THE COURT:
                          Taking of Notes as modified?
14
15
              MR. WOZNIAK: That's good.
16
              MR. QUINN: That's fine.
              THE COURT: Bench Conferences and Recesses?
17
18
              MR. QUINN: That's fine.
              THE COURT:
                         Any objection?
19
20
              MR. WOZNIAK: No.
21
              THE COURT: All right. I believe there were some
     stipulations of fact?
22
              MR. QUINN: In the joint pretrial statement.
23
              THE COURT:
                          I was going to read those at this time,
24
25
    but actually the parties didn't stipulate to anything yet.
```

1	What we could do is tomorrow before we read the instructions,
2	do you want to stipulate to these facts?
3	MR. QUINN: They're stipulated to in the joint
4	pretrial statement.
5	THE COURT: I know, but it has to be done in front of
6	the jury. They have to have notice of it.
7	These were ones that were in the pretrial these are all
8	the ones in the pretrial statement.
9	MR. WOZNIAK: Right.
10	THE COURT: Do you want to stipulate to them tomorrow
11	in front of the jury, and then I'll read this instruction?
12	MR. QUINN: That's fine.
13	MR. WOZNIAK: Can I have one brief moment to talk to
14	Mr. Cunningham?
15	THE COURT: Yes.
16	(Pause in proceedings.)
17	MR. WOZNIAK: The one we'd like to add to this in the
18	"clothed body searches are conducted" paragraph, the very last
19	sentence: (reading)
20	"While searching an inmate's groin, one officer is
21	also directed to," quote, "cup the groin and check for
22	contraband."
23	In that section within the handbook or the workbook, that
24	is where it says "DO NOT SQUEEZE THE SCROTUM" right immediately
25	after that; and, so, we're requesting that the entirety of that

```
phrase be in there.
 1
              MR. QUINN: It seems to me that if they wanted that
 2
     phrase in there, they had ample amount of time to put it in the
 3
    pretrial statement. It's a little late for that.
 4
 5
              THE COURT:
                         Are you going to stipulate to that or not?
              MR. QUINN:
                         To including that new part?
 6
 7
              THE COURT:
                         Yes, and me reading it to the jury.
              MR. QUINN:
                         I quess it's fine.
 8
              THE COURT:
                         All right. Where do we want it?
 9
              MR. QUINN:
                         It's right after "contraband."
10
11
              THE COURT: "Contraband" and then what do you want to
     add?
12
13
              MR. WOZNIAK: And then it says, "Do not squeeze the
     scrotum." "Do not squeeze" --
14
              THE COURT: "Cup the groin and check for contraband"
15
16
     and not to?
17
              MR. WOZNIAK: The way it's written in here, it's a new
     sentence, "Do not squeeze the inmate's scrotum.
                                                      It's in all
18
     caps in here, too. I don't know if you want to do it in all
19
20
     caps.
              THE COURT: No. I'm just going to read it to them.
21
     "Do not squeeze the scrotum."
22
23
          All right. Any other stipulations?
              MR. WOZNIAK: No.
24
25
              THE COURT: All right. Proof?
```

That's fine. 1 MR. QUINN: Okay. Was there any impeachment evidence? 2 THE COURT: MR. LEWIS: Yes. 3 MR. QUINN: Well, we used some of the depositions for 4 5 impeachment. MR. LEWIS: Two exhibits, Your Honor, by defendants. 6 7 THE COURT: So how do we want to phrase 2.8, Impeachment Evidence of Witness? 8 9 MR. WOZNIAK: We were going to suggest "inconsistent prior statements." 10 THE COURT: "The evidence that a witness made 11 inconsistent prior statements"? 12 I would just keep, "The evidence that a 13 MR. QUINN: witness lied under oath on a prior occasion would be 14 15 considered, " et cetera, et cetera. 16 MR. WOZNIAK: There's nothing that suggests that they 17 lied. I mean, the differences were two or three seconds versus three to four seconds or differences of dates. 18 That's not lying, no. I think that's 19 THE COURT: 20 inappropriate to what the testimony was. And I know counsel 21 cross-examined vigorously on whether it was one or two seconds or three or four seconds, and I noted that the plaintiffs were 22 23 cross-examined with that evidence. It appeared to be that it was more of an inconsistency, as counsel said, rather than an 24 25 attempt to misstate the facts.

```
And, so, I'm going to -- I think what I will do is say,
 1
     "The evidence that a witness" -- and what was counsel's?
 2
              MR. WOZNIAK: "Made inconsistent prior statements."
 3
              THE COURT: -- "made inconsistent prior statements."
 4
 5
     That really reflects more what happened.
          So the plaintiff agrees with that and the defendant
 6
     objects?
 7
              MR. QUINN: We object? Yeah, we objected initially,
 8
    but if that's your ruling.
 9
              THE COURT: Well, I mean, are you satisfied with it or
10
11
    not?
                         Yeah.
                                 That's fine.
12
              MR. QUINN:
13
              THE COURT: All right. Then both parties are
     satisfied. That's it.
14
15
          Duty to Deliberate?
              MR. WOZNIAK: Good.
16
17
              MR. QUINN: That's fine.
18
              THE COURT: All right. 3.1A, I don't think -- I think
19
     we may have added. Is that in there? Do you have that in your
20
    package?
21
              MR. WOZNIAK: Yes.
22
              MR. QUINN:
                         Yes.
              THE COURT: Consideration of Evidence, Conduct of the
23
     Jury. Kind of straightforward.
24
25
              MR. WOZNIAK: That's good.
```

```
MR. QUINN:
                          It's fine.
 1
              THE COURT: Communication with the Court.
 2
          Lisa, let me make sure that this is how you want to do it,
 3
 4
     too.
 5
                         (Pause in proceedings.)
              THE CLERK: Yes, that's the standard instruction.
 6
              THE COURT:
                         Standard. Thank you.
 7
              THE CLERK: And they have notes in there.
 8
              THE COURT: Good with 3.2?
 9
              MR. WOZNIAK: Yes.
10
11
              MR. QUINN:
                         Yes.
              THE COURT:
                         All right. Good?
12
13
              MR. QUINN:
                         Yes.
              THE COURT: All right. 3.3, sort of standard, Return
14
15
     a Verdict.
16
              MR. WOZNIAK: Good.
17
              THE COURT: Good?
18
              MR. QUINN: That's fine.
              THE COURT:
                         Okay. Damages Proof. We're going to have
19
20
     to talk about that, so let's put that to the side and we'll go
21
     through that afterwards.
22
          Punitive Damages I'm sure we're going to be talking about,
     so we'll put that to the side.
23
          Nominal Damages?
24
25
              MR. WOZNIAK: We have some suggestions.
```

1	THE COURT: Well, why don't we put that to the side?
2	MR. WOZNIAK: Yes.
3	THE COURT: The Section 1983 claim, introductory
4	instructions, 9.1 was submitted by the defendants and there was
5	no objection.
6	MR. WOZNIAK: That's good.
7	THE COURT: Good?
8	MR. QUINN: It's fine.
9	(Pause in proceedings.)
10	THE COURT: That's right, we have do we need in 9.1
11	somehow say each plaintiff brings his claim under? I was just
12	worried about that.
13	MR. WOZNIAK: The plaintiffs
14	THE COURT: "The plaintiffs" makes it sound as though
15	it's one block. You know, they might find that Mr. Huff
16	doesn't meet his burden of proof; whereas, Mr. Cleveland does.
17	MR. CUNNINGHAM: Isn't that dealt with in another
18	instruction?
19	THE COURT: We don't want contradictory who's
20	arguing this?
21	MR. WOZNIAK: That was to me.
22	MR. CUNNINGHAM: I'm just whispering to him, Judge.
23	THE COURT: All right.
24	MR. WOZNIAK: I mean, within the damages there is talk
25	about you can split it between the plaintiffs.

```
1
              THE COURT:
                          Right.
              MR. WOZNIAK: But, you know --
 2
              THE COURT: But that's different. If they come up
 3
 4
    with one dollar amount, they can apportion it amongst the
 5
    plaintiffs; but what I'm saying is, if for some reason they
     don't believe Mr. Trask's testimony because of some of the
 6
     issues of impeachment that were brought before them but
 7
    believed Mr. Cleveland, shouldn't we have this tailored to more
 8
     individual?
 9
10
          So let's put this to -- let's put 9.1 to the side and
     we'll talk about how to do that. All right?
11
              MR. WOZNIAK: We agree to that right now if you want
12
13
     to just settle it.
                         All right.
14
              THE COURT:
15
                         (Pause in proceedings.)
16
              THE COURT:
                         So shall we do, "Each plaintiff brings his
     claims under, dah, dah, which provides that any person,
17
18
     et cetera, et cetera..."? Can we leave it with that?
19
     that work?
20
              MR. QUINN:
                          That's fine.
21
              MR. WOZNIAK: That's fine.
22
              THE COURT:
                          Good?
23
              MR. WOZNIAK: Yes.
              MR. QUINN:
24
                          Yes.
25
              THE COURT: 9.2 submitted by the defendants,
```

```
plaintiffs do not object, but I do have a note here.
 1
                                                            Given
     that the parties have stipulated to under color of law, how do
 2
     they want to deal with the instruction?
 3
              MR. QUINN:
                          For 9.2?
 4
 5
              THE COURT:
                          Yeah. It says if you stipulated to it,
     it's --
 6
                          Strike it.
 7
              MR. QUINN:
              THE COURT:
                         Well, it's an element.
 8
              MR. QUINN: So I'm not sure what you're asking.
 9
              MR. WOZNIAK: We can just put a little parenthetical
10
11
     in number one that, you know, element one has been stipulated
12
     to.
13
              THE COURT: Or you can argue it at closing.
              MR. WOZNIAK: Yeah.
14
                          I mean, you could say, "The element is
15
              THE COURT:
16
     that you acted under the color of law. We have stipulated to
17
     that."
              MR. WOZNIAK: I mean, we'd suggest that it be added
18
     into the instruction.
19
20
              THE COURT: What do you think?
              MR. QUINN:
                         I think our view is that it's not needed
21
     and it can be taken out, but given that we've stipulated to it.
22
23
              THE COURT: I think it should stay in.
              MR. QUINN: It's read to the jury as being stipulated
24
25
     to.
```

```
Stipulated to, but it's --
 1
              THE COURT:
                         (Pause in proceedings.)
 2
              THE COURT: Oh, okay. All right. I note that I think
 3
     we've already included that. I'm sorry. I didn't see this.
 4
 5
     The second paragraph already says: (reading)
              "The parties have stipulated that the defendants acted
 6
          under color of law."
 7
              MR. WOZNIAK: And we did that in 9.3 as well.
 8
     that.
 9
              THE COURT:
                          Oh, okay.
10
11
              MR. WOZNIAK: So 9.2 is good?
              THE COURT: All right. And then it says here:
12
13
     (reading)
              "However, if you find that the plaintiffs proved all
14
15
          the elements they are required to prove under the
16
          instructions found at pages..."
17
          And that is -- that would be the 9.3; right? Is that what
18
     we -- I'm not quite sure what you have in mind.
              THE COURT: We're thinking it should be the ones on
19
20
    page 29.
              THE LAW CLERK: It should be page 29 and also the
21
     9.24, which is on page -- the pagination is going to change.
22
23
              THE COURT: Pagination is going to change. But what
     we intended to do was that are required to prove -- oh, the
24
25
     reason I have this in here is because the instructions I give
```

```
to the jury has none of the proposed closing instruction or any
 1
     of the numbers. It only has the language. So, in other words,
 2
     they'll need to know where to go, so we have to add the pages.
 3
              MR. WOZNIAK: Right.
 4
 5
              THE COURT:
                         All right?
              MR. QUINN: Okay. I mean, I'm sure it will make
 6
 7
     sense.
              THE COURT: What we'll do is just before we give them,
 8
     I'll make sure that everybody's good with the page numbers.
 9
    All right?
10
11
              MR. WOZNIAK: But we agree it's going to reference 9.3
     and 9.24; is that it?
12
              THE COURT: Yes.
13
              MR. WOZNIAK: Okay.
14
              THE COURT: All right?
15
16
              MR. QUINN: We haven't agreed to 9.3 yet, but
17
     something that will appear in 9.3.
18
              THE COURT: All right. 9.3.
                         (Pause in proceedings.)
19
20
              THE COURT: A couple of questions that I have.
21
     this paragraph right after four, starting "A person who acts
22
     under color of law," I assume that the parties want to then
23
     add, "The parties have stipulated that defendant acted under
     color of law."
24
              MR. QUINN: Actually, I'd actually start from the
25
```

PROCEEDINGS beginning if we could. 1 THE COURT: All right. 2 You know, the plaintiffs, it's become MR. QUINN: 3 clear that the claim is actually a failure-to-intervene claim. 4 5 That's what was identified as a cognizable claim. We would actually propose that this instruction be 6 replaced with a different instruction focusing on the claim of 7 failure to intervene rather than a supervisorial liability 8 We have proposed language. 9 claim. 10 THE COURT: Well, why don't the parties take a quick look at this which is underlined. Because a review of the law 11 that we conducted in chambers indicates there is only a 12 supervisory liability claim that can be based on several 13 different acts, and I think that what we're looking at here is 14 15 supervisory liability for failure to intervene. 16 MR. WOZNIAK: I mean, I think this instruction kind of 17 connects the two things, connects what Abanico did and what Curry did. 18 MR. QUINN: And I think given the fact that from the 19 20 beginning of the case the court's order of service indicated it 21 was a failure-to-intervene claim, used that particular language, that the instruction can be more focused with regard 22

THE COURT: All right. "In order to prevail...."

to that particular language, that particular claim, and we can

provide such a proposed instruction to the Court.

23

24

25

```
(Pause in proceedings.)
 1
              THE COURT: Well, would it work, "Defendant knew or
 2
     reasonably should have known that a subordinate was engaging in
 3
     these acts and that his conduct would deprive the plaintiff,"
 4
 5
     and then, four, the defendant -- the primary one is, "The
     defendant failed to act to prevent a subordinate from engaging
 6
     in such conduct."
 7
              MR. QUINN: Can I just read you our competing
 8
 9
     language?
              THE COURT: Do we have that already?
10
                         I can provide it to you.
11
              MR. QUINN:
              THE COURT:
                         Why don't you -- yeah, why don't you
12
     just -- does counsel have a copy?
13
                          Counsel, here you go.
14
              MR. QUINN:
15
              THE COURT:
                          All right. Why --
              MR. WOZNIAK: Is this from the model....
16
17
                          (Counsel conferring.)
              THE COURT:
                          And you want this in rather than --
18
              MR. QUINN:
                          Rather than the current proposed 9.3.
19
20
              THE COURT:
                         Can I take this out?
21
              MR. QUINN:
                          Yes.
                         We'll take a look at this and we'll come
22
              THE COURT:
     back to it because I want to take a look at this.
23
              MR. WOZNIAK: It would be the plaintiffs' wish that we
24
25
     stay with 9.3.
```

```
THE COURT:
                         All right. We'll see.
 1
                         (Pause in proceedings.)
 2
              THE COURT: All right. What's next? Let's see, 9.8?
 3
              MR. WOZNIAK: Good.
 4
 5
              THE COURT: We changed it a little bit, "In order to
     establish the acts of Defendant Abanico and the failure to act
 6
     of Defendant Curry...."
 7
              MR. QUINN: We would just say "failure to intervene" I
 8
    believe. We would replace "act" with "intervene" in the first
 9
10
     line and in the middle of the fourth line.
11
              THE COURT: That probably reflects the testimony more
     than anything.
12
              MR. WOZNIAK: The word "intervene"?
13
              THE COURT: Yeah.
14
15
              MR. WOZNIAK: Okay.
              THE COURT: Agree?
16
17
              MR. WOZNIAK: Agree.
18
              THE COURT: All right. As to line 1, "... Abanico and
19
     the failure to intervene by Defendant Curry..."
20
              MR. WOZNIAK: So "act of" is taken out, "intervene
21
    by"?
              THE COURT: Yeah, "intervene by." And then the
22
     second-to-the-last line, "and Curry's failure to intervene."
23
          Agreed?
24
25
              MR. WOZNIAK: Agreed.
```

```
MR. QUINN:
                          That's fine.
 1
              THE COURT: All right. In particular,
 2
     Rights/Retaliation, I'm sure we're probably going to want to
 3
 4
     talk about those; right?
 5
              MR. QUINN: The retaliation should be taken out.
     There's no retaliation.
 6
 7
              THE COURT: Right.
              MR. QUINN: And the First Amendment.
 8
              THE COURT: I'm not sure why we have these in here.
 9
              MR. WOZNIAK: We were thinking everything was gone.
10
11
              MR. LEWIS:
                         They're old, Your Honor.
                         (Pause in proceedings.)
12
13
              THE COURT:
                         Oh, okay. All right. I see. We're in, I
     think, manifestation five or six of these jury instructions by
14
15
           So you have to excuse us.
    now.
16
              THE LAW CLERK: We have 35 next.
17
              THE COURT: All right. So page 35.
18
          Never mind. This is all --
              MR. WOZNIAK: So everything from 31 to 34 is out?
19
20
              THE COURT: Is out, right.
21
              MR. WOZNIAK:
                           Okay.
              THE COURT: We've killed a lot of trees in the last
22
23
     couple of days.
          All right. 9.4, Particular Rights, Eighth Amendment
24
     Convicted, "A person who's claiming excessive force..."
25
```

```
Plaintiffs object?
 1
              MR. WOZNIAK: The plaintiffs -- just a couple of
 2
     suggestions. In the title to take out "excessive" and put in
 3
     "wrongful force" because I don't think there's been a lot of
 4
 5
     discussion about "excessive force." And I think "wrongful"
     kind of couches what has gone on here a lot more.
 6
 7
              MR. QUINN: I don't think anyone has referred to
     anything, to my recollection, as "wrongful force."
 8
              THE COURT:
                         I think the statute talks about "excessive
 9
     force"; doesn't it?
10
11
              MR. QUINN: I'll be honest with you, we had a
     conversation about this --
12
13
              THE LAW CLERK: The titles aren't going to the jury.
              THE COURT: Oh, that's right. The titles aren't going
14
15
     to the jury, so it really doesn't make a difference.
16
              MR. QUINN:
                         Okay.
17
              MR. WOZNIAK: All right.
18
              THE COURT: I forgot about that.
              MR. WOZNIAK:
                            Thanks.
19
20
          The other -- and number two, you know, we've got the
21
    bracket with the highlight. We just suggest that that
     language, "sexual assault by itself satisfies this prong," be
22
23
     added into number two.
              MR. QUINN: I took the language -- the language in the
24
     first line is taken right from case law.
25
```

1	THE COURT: Which one?
2	MR. WOZNIAK: Which first line?
3	MR. QUINN: The first line of subsection 2 there,
4	"Defendant acted maliciously and sadistically for the purpose
5	of causing harm." That's sufficient.
6	THE COURT: I'm not going to put that in. You can
7	argue that.
8	MR. WOZNIAK: Okay. I mean, that's from the Wood
9	case.
10	THE COURT: I understand that.
11	MR. WOZNIAK: Okay.
12	THE COURT: We looked at it this morning, but I'm just
13	going to allow at this time just "maliciously and sadistically
14	for the purpose of causing harm," and you can talk you can
15	argue that at trial, the sexual assault.
16	MR. WOZNIAK: I'm just worried that the jury won't
17	know that sexual assault by itself would satisfy that prong and
18	that they would be determining whether it was malicious and
19	sadistic as opposed to sexual.
20	THE COURT: Let me think about it.
21	MR. WOZNIAK: Okay. There's a few additional ones.
22	1.13.
23	MR. QUINN: Yeah.
24	THE COURT: Yeah. Did you guys get those? So they
25	have everything?

```
Okay. No transcript available. I don't give a transcript
 1
 2
     to the jury.
              MR. WOZNIAK: Good.
 3
              THE COURT: If they have a question, they have to come
 4
     in and ask.
 5
          And then -- you did dailies; didn't you?
 6
              THE REPORTER:
 7
                             Yes.
              THE COURT: So how do we do this? If they say, "Well,
 8
     we can't remember if, you know, Curry said X or Y, " and the
 9
    parties ask to have it read back, are you going to come back?
10
11
              THE REPORTER:
                            Yes.
              THE COURT: All right. 1.13 okay?
12
              MR. WOZNIAK: Yes.
13
              THE COURT: Deposition in Lieu of Live Testimony?
14
              MR. WOZNIAK: Good with us.
15
16
              THE COURT:
                         Okay. So it would be the deposition of is
17
     it Benjamin or Ben?
              MR. QUINN:
                         I honestly don't know what he's going by.
18
     It's Benjamin.
19
20
                         Benjamin Curry.
              THE COURT:
              MR. WOZNIAK: Why don't you bring him in and we can
21
     ask him?
22
                         What was the date?
23
              THE COURT:
                         I can get it. Hang on.
24
              MR. QUINN:
                          Actually, hold on for a second.
25
              THE COURT:
```

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January 29th, 2010.
 1
              MR. QUINN:
              THE COURT: January 29th, 2010. I want to take a look
 2
     at something very quickly.
 3
                         (Pause in proceedings.)
 4
 5
              THE COURT: Okay. All right. So 2.4 good, Deposition
     in Lieu of Live Testimony?
 6
              MR. WOZNIAK: And we're keeping all the bracketed
 7
    phrases in as well?
 8
                         (Pause in proceedings.)
 9
              THE COURT: Question and answers... "When a person is
10
11
     unavailable to testify at trial, the deposition will be used at
     trial."
12
              MR. QUINN:
                         That's fine.
13
              THE COURT:
14
                          Okay.
15
              THE LAW CLERK: Do we have a date on that?
16
              THE COURT: Yes. We already got it.
          And then do we also want to put, "Do not put any
17
18
     significance on the behavior"?
19
              MR. QUINN: That's fine.
              MR. WOZNIAK: Yes.
20
21
              THE COURT: All right. Good.
              THE LAW CLERK: 2.8 is a duplicate. That's my fault.
22
                          2.8 is a duplicate of which?
23
              THE COURT:
              THE LAW CLERK: Of 2.8 that was already --
24
25
              THE COURT: Oh, all right.
```

And then you want to look at the 1.7. 1 THE LAW CLERK: Oh, that's right. I have a couple here 2 THE COURT: that I was wondering if we should add I was thinking of, which 3 are not in the Ninth Circuit but in the Seventh Circuit: 4 (reading) 5 "No Inferences from Judge's Questions. During this 6 7 trial, I have asked a witness a question myself. Do not assume that because I asked questions, I hold any opinion 8 on the matter I asked about or on what the outcome of the 9 case should be. " 10 11 MR. WOZNIAK: No objection. That's fine. 12 MR. QUINN: 13 THE COURT: Okay. And then I quess we had demonstrative exhibits; didn't we? I mean, the fact that they 14 15 did -- both sides -- well, you did two. 16 (Pause in proceedings.) **THE COURT:** It goes: (reading) 17 "Certain," and then it says, "describe the 18 demonstrative exhibit, have been shown to you. 19 again, short description, "are used for convenience and to 20 help explain the facts of the case. They are not evidence 21 or proof of any facts." 22 How should we -- what do you want to describe those as, 23 "certain demonstrations"? "Certain demonstrations of search 24 procedures"? 25

```
MR. WOZNIAK: How about "simulated clothed body
 1
     searches."
 2
                         I would just --
              MR. QUINN:
 3
              THE COURT: Let's not lawyer it up. Let's keep it
 4
 5
     simple.
              MR. QUINN: The language you had -- the language you
 6
    had just said, which I can't recite as I'm standing here,
 7
     sounded accurate.
 8
              THE COURT: So what did I say?
 9
                         (Pause in proceedings.)
10
              THE COURT: Okay. "Certain demonstration of search
11
    procedures." How's that? Good?
12
              MR. QUINN: That's fine.
13
              MR. WOZNIAK: I guess I was thinking "certain" versus
14
15
     "various," but that's fine.
16
                         (Pause in proceedings.)
17
              THE COURT: Good?
18
              MR. WOZNIAK: Good.
              THE COURT: Good?
19
20
              MR. QUINN: That's fine.
21
              THE COURT: All right. And then a final one....
                         (Pause in proceedings.)
22
              THE COURT: There are no dismissed or withdrawn
23
     defendants; are there? It remains the two defendants.
24
25
              MR. QUINN: No dismissed or withdrawn defendants?
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mean, the case was filed in '07, and I don't know if there
 1
 2
     were --
              THE COURT:
                          No, no. What's before the jury.
 3
              MR. QUINN:
                          Oh.
                               No.
 4
 5
              THE COURT:
                          No, no. I mean the operative Complaint,
     the First Amended Complaint, only refers to these two, to
 6
     Benjamin Curry and Correctional Officer Abanico.
 7
              MR. WOZNIAK: I believe that's correct.
 8
              MR. QUINN: It does name several John Does and it
 9
     refers to a CO JA.
10
11
              MR. CUNNINGHAM: The John Does are out at this point.
              THE COURT: Yeah. I don't think I'm going to give
12
13
     that.
          What about Multiple Claims, Multiple Plaintiffs? That's
14
15
     probably something that we should think about: (reading)
16
              "You must give" --
              THE LAW CLERK: We have that multiple parties
17
     instruction.
18
                         What? Do we have a multiple parties
19
              THE COURT:
     instruction? Where is that? Did I miss -- did I already talk
20
21
     about it?
22
              MR. WOZNIAK: That's my recollection.
              THE COURT: Okay. I will stop talking, then, at this
23
24
     juncture.
25
              THE LAW CLERK: You have 1.5, Two or More Legal
```

Parties. 1 THE COURT: All right. Fine. Let me give you these. 2 And, so, then we'll also do no inferences from judges and 3 demonstrative evidence. 4 5 (Pause in proceedings.) THE COURT: All right. Let's.... 6 7 (Pause in proceedings.) THE COURT: I quess we go back and start off with 8 Claims and Defenses. Now, what is it that's remaining to be 9 argued here? 10 11 MR. QUINN: Just I think with regard to the last line about how we argue -- defendants argue that they're entitled to 12 qualified immunity, and we would argue that that should be kept 13 here. It's an appropriate -- it's appropriate language for 14 15 this instruction. 16 We'd also like to add an instruction, a separate 17 instruction, for the qualified immunity standard because we 18 don't -- we've had a fair amount of testimony about how -- how 19 officers are trained to conduct these searches and how 20 Officer Abanico was just doing his job, testimony to that 21 effect; and given that testimony, that the qualified immunity 22 standard should at least be presented to the jury for them to consider. 23 MR. WOZNIAK: We object and we request that that be 24 25 taken out. I mean, it's clear that the testimony here shows

that what he was doing was outside of -- at least the 1 allegation is that what he was doing was outside of his job 2 and, you know. 3 (Pause in proceedings.) 4 THE COURT: You know --5 MR. WOZNIAK: And if the conduct --6 THE COURT: Wait a minute. Hold on. 7 Lieutenant, and I can't remember his --8 MR. QUINN: Stoltenberg. 9 -- Stoltenberg I think was pretty clear. 10 THE COURT: 11 And correct me if I'm wrong, and I'm not saying whether your client did this or not, but if, in fact, there was pinching and 12 grabbing of the penis and the scrotum as testified to by these 13 plaintiffs, then that was completely out of the realm of what a 14 15 search should have been. Am I right or wrong? 16 I mean --MR. QUINN: I think what you've characterized is 17 18 something that would be outside of the guidelines or the 19 regulations, the procedures; but the jury should have that 20 instruction at least to consider if they believe that he was 21 following the regulations. THE COURT: So what you're saying is they would have 22 23 to make a two-step analysis. First they would have to not believe plaintiffs' testimony that they were pinched and 24 grabbed, and that the remainder of the Defendant Abanico's 25

conduct was within the guidelines as outlined by Lieutenant
Stoltenberg and I think to some extent confirmed by
Warden Curry.

There's a cupping issue that still remains, but it sounds to me like the guidelines indicate there was supposed to be a certain amount of cupping for contraband.

MR. WOZNIAK: I think it was cupping.

MR. QUINN: So if --

THE COURT: Hold on.

MR. QUINN: If the jury finds that Officer Abanico was conducting himself in accordance with those procedures during these searches, cupping the groin and doing the other things that have been described both by the witnesses, and in the stipulated facts I think we have some language regarding what's required, that the jury should have that option to consider the qualified immunity defense.

MR. WOZNIAK: If the jury doesn't believe what the guide said, the case is over. I mean, there's no need to find qualified immunity at that point.

And if there's a dispute about what happened, I mean, if we were just talking about cupping and these guys were bringing suit against cupping and it was clear that cupping was what he was talking about, we're saying that's unconstitutional, I think that would be correct.

But there's a dispute here about the facts about what

```
happened, and that takes it outside of that. If the jury --
 1
     if, indeed, what the plaintiffs are alleging in terms of the
 2
     squeezing and grabbing, there's no way that the defendant would
 3
     have thought that what he was doing was lawful.
 4
                          So the argument is, let me make sure I'm
 5
              THE COURT:
     clear, is that if they find that your client did not pinch or
 6
     squeeze the scrotum, then they have no claim at all.
 7
     would we need qualified immunity?
 8
              MR. QUINN:
                          I quess there's a potential for --
 9
              THE COURT:
                          I mean, can't you argue to the jury --
10
                          -- the distinction between --
11
              MR. QUINN:
                         -- can't you just arque, "Look, ladies and
12
              THE COURT:
     gentlemen, if our client, if Correctional Officer Abanico did
13
     not squeeze or pinch the scrotum or the penis, then he followed
14
15
     the guidelines and has done nothing wrong"?
16
              MR. QUINN:
                          I anticipate we will make that argument.
17
              THE COURT:
                          I'm sure it's going to ring through the
18
     hallways, but....
19
                         (Pause in proceedings.)
20
              MR. WOZNIAK: I quess they get two bites if they get
21
     the qualified immunity instruction, and that's just not....
22
                          I guess there's -- the argument would be
              MR. QUINN:
23
     if the cupping also -- during the cupping, during the act of
     cupping there was some sort of a pinch or a squeeze, but it was
24
25
     in the course of --
```

```
If they find that, then from what I
 1
              THE COURT:
    understood from the testimony of the lieutenant, that's not
 2
             Maybe I'm wrong. I mean, but it struck me that from
     proper.
 3
     what I heard from the lieutenant and, in fact, the big bold
 4
 5
     line -- what was boldly written again?
              MR. WOZNIAK: "Do not squeeze the inmate's scrotum."
 6
 7
              THE COURT: Yes, "Do not squeeze the inmate's
     scrotum."
 8
          Did you already provide the --
 9
                         We hadn't provided it in our initial --
10
              MR. QUINN:
11
              THE COURT:
                         Why don't you give me that? I'm going to
     think about that a little bit. Okay?
12
          Have you shown the other side the qualified --
13
                         (Pause in proceedings.)
14
              THE COURT:
                         Why don't you give me that?
15
16
              MR. QUINN:
                         Actually, I think you already -- the
17
    packet we previously gave probably has it.
18
              THE COURT: Let me just take that.
          Okay. I'm going to take the -- oh, here. No, I have it.
19
20
     You're right. I have it already. I have your damages and your
21
     qualified immunity are the other two.
22
          All right. I'm going to put these -- thank you, Lisa --
23
     I'm going to put these to the side and then I'm going to take
     one more look at them in chambers. I want to take a look at
24
     some case law before I....
25
```

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(Pause in proceedings.)
 1
              THE COURT: All right. Then what --
 2
              MR. WOZNIAK: Judge, I can just -- I don't have a
 3
     specific cite, but there's a Schenk [sic], S-C-H-E-N-K [sic],
 4
 5
     case, that deals with sexual contact as being outside of
 6
     qualified immunity.
              MR. CUNNINGHAM:
                              It's cited in these notes.
 7
              MR. WOZNIAK: We might be able to get you a cite.
 8
              THE COURT: All right. Give me a cite. I'll take a
 9
     look at it.
10
11
          1.8, Evidence for a Limited Purpose. Let's go over that
12
     one.
                          I don't recall, to be honest, whether
13
              MR. QUINN:
     there was some ruling that some evidence or some discussion
14
15
     about the evidence being submitted for a limited purpose.
16
              THE COURT: I don't believe I indicated that there was
17
     anything that was --
18
              MR. WOZNIAK: I don't think there is.
              THE COURT: All right. Why don't we -- then both
19
20
    parties agree this does not need to be given to the jurors?
21
              MR. WOZNIAK: Agreed.
22
              MR. QUINN:
                          Agreed.
23
              THE COURT: All right. Then I'm going to....
                         (Pause in proceedings.)
24
25
              MR. WOZNIAK: Here, Judge. I have the cite for you on
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the Schwenk case. Are you ready? It's 204 F.3d 1187.
 1
              THE COURT: 1187. And it's Schwenk?
 2
              MR. WOZNIAK: It's S-C-H-W-E-N-K.
 3
              THE COURT: Schwenk.
 4
 5
              MR. WOZNIAK: Schwenk v. Hartford. And I can direct
    you --
 6
 7
              THE COURT: Okay, 204 Fed. 3d.
          All right. Now, we've got two -- we have 5.1, Damages
 8
     Proof, and then Defendants' Damages - Physical Injury required;
 9
     correct?
10
11
              MR. QUINN:
                         Our proposed physical.
              THE COURT: Your proposed.
12
13
                         (Pause in proceedings.)
              THE COURT: All right. Where are we? Let's see, so
14
15
     we're going to take a look at your damages and then we'll go on
16
     with the damage instructions. I think that's -- I think that
17
     really is -- the rest revolves on how we're going to do the
18
     damages; right?
              MR. WOZNIAK: Well, and the 9.24 instruction.
19
              THE COURT: Didn't we already talk about that?
20
              MR. WOZNIAK: They're suggesting a different
21
     instruction.
22
                         Oh, all right. All right.
23
              THE COURT:
                          Oh, yeah.
24
              MR. QUINN:
25
              THE COURT: All right. Why don't I take a brief
```

```
I'm going to go back and take a look at those cases
 1
     recess?
     counsel cited and the arguments, and then I'll come back and
 2
     talk about it. All right?
 3
              MR. CUNNINGHAM: Judge, you also have the case that's
 4
 5
     in these comments here right toward the end, that Wood versus
     Beauclair.
 6
                          I think I read from it?
 7
              THE COURT:
              MR. CUNNINGHAM: Yes.
                                     Where --
 8
              THE COURT: All right. Let me take a look.
 9
              MR. CUNNINGHAM: All right. Sexual actions --
10
11
              THE COURT: Let me take a look at it.
              MR. CUNNINGHAM: -- in and of themselves.
12
13
              THE COURT: All right.
14
                       (Recess taken at 2:20 p.m.)
15
                    (Proceedings resumed at 4:38 p.m.)
16
          (Proceedings were heard out of the presence of the jury:)
17
              THE COURT: All right. We have the instructions that
18
     my clerk has given you are the ones I intend to give tomorrow.
          Starting off with qualified immunity, qualified immunity
19
     isn't appropriate here. The defendants have not alleged that
20
     there was a constitutional violation conducted by Abanico and,
21
22
     therefore, you haven't satisfied the first prong of qualified
23
     immunity.
          You first have to say he did something wrong but then,
24
     therefore, he has immunity. What do you allege that he did
25
```

wrong? 1 MR. QUINN: I understand. We'll -- we're not -- we're 2 alleging that he did everything --3 THE COURT: Right. 4 5 MR. QUINN: -- to the contrary, properly. So that's fine. We'll withdraw it. 6 THE COURT: Physical Damage -- Physical Injury 7 Required - De minimis Injury Insufficient is not the Court's 8 reading of the Wood case. That will be denied. 9 10 The claim of failure to intervene as presented by the 11 defendants, Robbins versus Meecham, Cunningham versus Gates, both cases can be distinguished. Neither case is on point. 12 Both cases refer to parties who had a duty to intercede; in 13 other words, one officer observes another officer hitting 14 15 somebody and stands there and does nothing. 16 This is a case of failure to intervene on the part of 17 Curry; and, therefore, the modified jury instructions that the 18 Court intends to give regarding Defendant Curry, we believe, 19 are appropriate and that would be the supervisory liability 20 claim specifically regarding the failure to intervene. 21 And, therefore, I think that's all that was -- we prepared the damage instructions to coincide with the 1983 claims as we 22 have drafted them. 23 Finally, the verdict that we have also then follows the 24 jury instructions as we prepared them. 25

here, it's already 4:42, so I'm going to allow the particle take the final jury instructions home, final verdict back please be prepared to succinctly argue any objections you or comments first thing tomorrow morning before the jury in. All right?	ck, and
please be prepared to succinctly argue any objections your or comments first thing tomorrow morning before the jury in. All right?	ou have
or comments first thing tomorrow morning before the jury in. All right?	
6 in. All right?	omes /
7 MR. CUNNINGHAM: 8:30?	
8 THE CLERK: What time?	
9 THE COURT: 8:30 is all right with you?	
10 THE CLERK: 8:30.	
11 THE COURT: 8:30.	
MR. LEWIS: Yes, Your Honor, one question. We	haven't
moved exhibits in yet. Do you want to do that tomorrow	
14 morning?	
15 THE COURT: Yes.	
What do you want to do, Lisa? Do you want to do th	nat now
or do you want	
18 <b>THE CLERK:</b> We can do it in the morning.	
THE COURT: Okay. We'll do it in the morning.	
MR. LEWIS: All right, Judge.	
THE COURT: All right. Thank you.	
MR. CUNNINGHAM: All right. Thank you, Your Ho	onor.
(Proceedings adjourned at 4:42 p.m.)	
24000	
25	

CERTIFICATE OF REPORTERS I certify that the foregoing is a correct transcript from the record of proceedings in the above-entitled matter. DATE: Wednesday, November 6, 2013 Jan Byen Jo Ann Bryce, CSR No. 3321, RMR, CRR U.S. Court Reporter Canware yourt Candace L. Yount, CSR No. 2737, RMR, FCRR U.S. Court Reporter